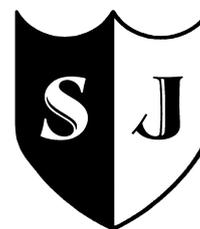


St. Joseph's Catholic Primary School

'Growing in Faith, Faith in Growing'



Pupil Premium Statement – 2013 / 14

Research data has suggested to the Government that social background has been a deciding factor in a child's achievement and future prospects. They state that 'In a fair society, it is the Government's responsibility to close the gap in achievement, where the children from less well off backgrounds are less likely to leave school with five good GCSEs', compared to their more well off classmates.'

Research has also suggested that children who have been eligible for Free School Meals at any point in their school career have consistently lower educational attainment than those who have never been eligible, which is why the Government require use of these funds to be targeted towards pupils who fall into this category. The Government emphasise that individual schools are free to spend the Pupil Premium as they see fit, however they are held accountable for how they have used the additional funding to support pupils from low-income families.

From September 2012, as part of this accountability, schools are required to publish online information about the additional provision they have put in place for children by using the Pupil Premium. Schools must report their known funding allocation up to the end of the financial year. The following information summarises the Pupil Premium spending for 2013 / 2104 and it's impact upon the eligible pupils.

The Department for Education provides funding for schools for all children who are entitled to free school meals. This amount works out at approximately £900 per eligible pupils. The money is to enable the school to raise standards and narrow this performance gap, which exists nationally.

Pupil Premium 2013 /2014

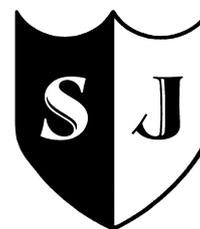
The amount of income received by the school for Pupil Premium during 2013 / 2014 was £69,569

Issue	Action	Cost	Impact
Ensuring that attendance of pupils is at least at the national average rate. To ensure that rates of persistent absence fall.	The employment of an Educational Welfare Officer to work across the Darlaston Cluster in order to improve attendance, particularly that of persistent absentees in the local area.	£2,708	School overall attendance rate 2013 / 2014 up to 95%.
Identification of low levels of speech and language skills in children in Foundation and Key Stage 1.	The employment of a speech therapist, to work across the Darlaston Cluster; to identify and support early intervention for children with speech and language difficulties. The training of staff in using speech and language programmes in order to develop children's speech and identify and respond to speech and language issues.	£2,300	Improved staff capabilities in dealing with speech and language issues. Earlier identification of and response to speech and language issues with pupils.



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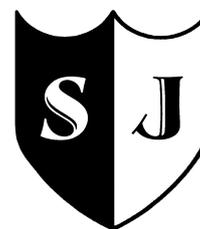


Need to support families to help the education of their children	The employment of a Parental Support Advisor to support parents experiencing difficulty supporting their child's learning and support for identified vulnerable families that is impacting on the child(ren's) learning.	£21,970	Greater support to families and therefore pupils. Parents accessing courses and available support services. Pupils signposted to appropriate support services.
Identification of number of Pupil Premium eligible pupils with SEN issues	Purchase of additional SEN support sessions from Birmingham Pupil School Support Service.	£2,000	Refer to following commentary.
Need to develop positive activities for some pupils at playtime and lunchtime.	Use of the outdoor garden area to promote positive behaviour at lunch and dinner times.	£1,563 resources £700 Staffing	Reduction in inappropriate playtime behaviour.
Need for additional work with pupils to ensure appropriate progress and attainment.	Additional Support Staff working in Y6 to promote progress.	£15,000	Refer to following commentary.
Need for additional work with pupils to ensure appropriate progress and attainment.	Provision of 1 to 1 support for pupils underperforming in English and Mathematics.	£4,094	Refer to following commentary.
Need for all pupils to access school trips, including residential, and out of school activities.	School subsidies for Trips and Transport – including an additional residential trip.	£6,418	Greater pupil access to school visits. Incorporation of an additional residential visit in Key Stage 2.
The need to integrate new technology into the classroom in order to aid progress and attainment.	The purchase of additional ICT equipment and wireless networks to support more use of technology in classroom lessons.	£12,816	20 new laptops and 20 new tablets are enabling pupils to access educational software
Total Spend		£69,569	Refer to following commentary.



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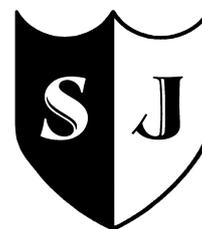
Impact

The DfE has made raising the attainment of children with the most deprived circumstances a priority. The Pupil Premium was introduced in 2011 to guarantee additional funding for children eligible for Free School Meals (FSM) or Looked After Children (LAC). The following table measures the gaps in attainment and progress between these disadvantaged groups and their peers, as well as comparing the gap between these groups and National figures. In these tables we have used the DfE 'FSM Ever' data release to assess whether a pupil is identified as being in the Vulnerable Group. Any pupil that has been identified as FSM eligible over the past 6 years will have been included.

KS2 Attainment 2013 Percentage of Pupils achieving Level 4+

	Pupil Premium (9)	Non Pupil Premium (23)	Gap
School Reading, Writing, Maths Combined	78%	93%	-15
National Reading, Writing, Maths Combined	64%	84%	-20
School Reading	89%	96%	-7
National Reading	78%	89%	-11
School Writing	78%	87%	-9
National Writing	74%	87%	-13
School Maths	92%	93%	-1
National Maths	75%	88%	-13
School English Grammar, Punctuation and Spelling	67%	74%	-7
National English Grammar, Punctuation and Spelling	62%	79%	-17%





KS2 Progress 2013 Percentage of Pupils Making at Least expected progress from KS1

	Pupil Premium (9)	Non Pupil Premium (23)	National Non Pupil Premium	Gap (School)	Gap (School / National)
Reading	100%	100%	89%	0	+11
Writing,	89%	100%	93%	-11	-4
Maths	100%	96%	90%	+4	+10

