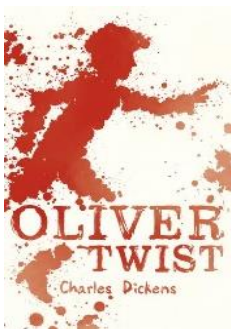
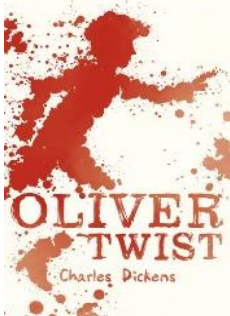




## Year 6 Curriculum Overview for Parents

### Spring 1 2026

What will your child be learning this half term?

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Reading into Writing</b> – We will be reading and studying the book 'Oliver Twist'. Children will look at the themes and characters of the book and answer questions based on these. We will be using our 'VIPERS' scheme and look at questions based on retrieval, inference, prediction and vocabulary. Children will build up their comprehension, retrieval and inference skills in these lessons</p>                                      | <p><b>Religious Education (R.E.)</b> – In RE this term, we are looking at:</p> <p>Christmas – We will be looking at the different Gospel accounts of the birth of Jesus, the meaning behind the 3 gifts and focusing on the prologue to St John's Gospel.</p> <p>Baptism &amp; Confirmation Celebrations of the Holy Spirit. We will be focusing on the different parts of the act of Confirmation and Baptism, with the children acting out each Sacrament. Children will look at the signs and symbols for each sacrament and be able to discuss why these are important to Catholics.</p>  |
| <p><b>Writing</b> – In English this term, we are studying 'Oliver Twist'. We will be rewriting the workhouse scene when Oliver asks for more food from the famous book by Charles Dickens. The children will need to focus on setting descriptions, setting the correct atmosphere, describing characters and using speech to move their story on. They will also be writing a character description for Fagin in the form of a wanted poster.</p>  | <p><b>Maths</b> – In Maths we are focusing on decimals. Later we will be looking at measurement word problems and percentages. Children will also continue to practise their arithmetic skills by using 'Fluent in 5' in every maths lesson, with a focus on times tables, addition and subtraction, etc. It is important that the children know all of their times tables as this will help them in all lessons.</p>                                                                                                                                                                        |
| <p><b>Spelling, Punctuation &amp; Grammar -</b></p> <p><b>Spellings</b><br/>We will have a spelling test on a <b>Friday</b>.</p> <p>The spellings for each week will be glued in your child's planner.</p>                                                                                                                                                                                                                                                                                                                             | <p><b>Mental Maths -</b> Mental maths will be taught through the use of mental maths sessions, daily use of Fluent in 5 and LBQ sessions where the children will focus on arithmetic style questions.</p>                                                                                                                                                                                                                                                                                                                                                                                    |

**History** - In History this term, we will start to look at the Industrial Revolution and the Victorians. The children will learn about how the Industrial Revolution helped Britain and also the start of Queen Victoria's reign. The children will learn about the life of Queen Victoria, the differences between classes in Victorian Britain, jobs and food in the Victorian times and what schools were like for Victorian children.



**Science** – In Science this half term, we will be continuing to learn about 'Evolution and Inheritance'. We will be looking at inherited traits we gain from our parents, variation within species and what adaptation and evolution are. We will learn about Charles Darwin and his work and also focusing on how fossils can help us today.



**Computing** – In Computing this term, we will be focusing on **Programming A – Variables in games**

This unit explores the concept of variables in programming through games in Scratch.

First, learners find out what variables are and relate them to real-world examples of values that can be set and changed. Then they use variables to create a simulation of a scoreboard.

In Lessons 2, 3, and 5, which follow the Use-Modify-Create model, learners experiment with variables in an existing project, then modify them, before they create their own project.

In Lesson 4, learners focus on design.

Finally, in Lesson 6, learners apply their knowledge of variables and design to improve their games in Scratch.



**French** – In French this half term, the children will be focusing on Planning a French Holiday

The children learn to use a combination of present and near-future tenses, and become familiar with holiday-related vocabulary around packing a suitcase and planning a journey. They explore which countries they might visit and why and ultimately research and plan a holiday to France.



**Personal, Social & Health Education (PSHE) –**

- LTTF: Body Image
- LTTF: Peculiar Feelings
- LTTF: Emotional Changes
- LTTF: Seeing Stuff online
- British Values – Rule of Law
- CST: Solidarity & the Common Good – Poverty

**Art / DT** – In Art this half term, the children will be looking at Activism.

In this project, children are introduced to the idea that they can use art as a way of sharing their passions and interests with their peers and community. We start by introducing pupils to artists who are activists, and then we go on to help pupils identify and voice the things they care about as individuals.

There is then a choice of projects: the class can either make posters using collage, print and drawing.

**Physical Education (P.E.)** – In PE this half term, the children will be focusing on Dance, Multi skills, Tennis and Badminton.

Children will need their PE kit in school on :  
**Wednesday and Thursday.**

**Music** – In Music this half term, the children will be focusing on Traditional notation. This will be used for most pieces. Graphic scores will be made too and the difference/ applications discussed

### Other Important Information

#### Important dates in Spring 1:

- Tuesday 6<sup>th</sup> January – Year 6 at Mass
- Thursday 8<sup>th</sup> January – Year 6 Maths lesson – parents invited
- Wednesday 21<sup>st</sup> January – Pep the Poet workshops
- Saturday 24<sup>th</sup> January – Family Mass at St Joseph's Darlaston – 4pm
- Wednesday 28<sup>th</sup> January – Blists Hill trip for Year 6 (Victorian Town)
- Tuesday 10<sup>th</sup> February – Safer Internet Day
- Thursday 12<sup>th</sup> February – Whole school online sing a long (Children's mental health week)
- Friday 13<sup>th</sup> February – Break up for half term

#### Homework in Year 6

- Children are expected to read every day for 15 - 20 minutes – please sign your child's planner to show that this has been completed.
- Spellings will be stuck into planners and shared on the class page of the school website. Please help your child to learn these spellings at home. Spelling tests will take place on **Fridays** each week.

If you have any questions or concerns, please speak to us at the end of the school day or contact the school office to make an appointment- we are here to help. 😊

*Miss Maher and Mrs Cornes*