



## Year 2 Curriculum Overview for Parents

Spring 2 2026

What will your child be learning this half term?

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Computing:</b></p> <p>During this half term, the children will be learning about data and information. They will begin by developing an understanding of what data is and how it can be collected, using tally charts to record information accurately. Children will learn the term attribute and use it to help them sort and organise data effectively.</p> <p>As their learning progresses, children will explore different ways of presenting data, including pictograms and block diagrams. Through practical activities, they will learn how to interpret data and use it to answer simple questions and draw conclusions.</p>                                                                                                                                                                                  | <p><b>Religious Education (R.E.):</b></p> <p>This half term, our learning will begin with the Season of Lent. Children will develop a deeper understanding of what Lent represents in the Christian calendar and explore the importance of reflection, forgiveness, and preparation during this special time. Through discussion and activities, children will be encouraged to think about how these themes can be applied in their own lives.</p> <p>We will then move on to the unit Holy Week, where children will learn about the key events leading up to Easter. This will include exploring Palm Sunday, the Last Supper, and the Crucifixion, helping children to understand the significance of these events.</p> |
| <p><b>Reading and Writing:</b></p> <p>Throughout our reading lessons the children will develop their comprehension skills focusing on vocabulary, inference, prediction, explanation, retrieval, and sequencing.</p> <p>We will begin this term with the story <i>The Invisible</i> by Tom Percival. Children will explore the story in depth and use it as inspiration to write their own diary entries, focusing on expressing thoughts and emotions in writing. Following this, the children will move on to the story <i>Marshmellow</i>, where they will begin their journey into story writing. They will develop their skills in planning, structuring, and creating engaging narratives, while learning to include interesting characters, settings, and events. Throughout these activities, children will also</p> | <p><b>Maths:</b></p> <p>During Maths this half term, children will develop their understanding of multiplication by learning and practising the 2, 5 and 10 times tables, using a range of practical resources and activities to support their learning. They will also explore division, focusing on sharing and grouping to help them understand the relationship between multiplication and division. In addition, children will learn about shape, developing their ability to recognise, name, and describe the properties of both 2D and 3D shapes, including their sides, faces, edges, and vertices.</p>                                                                                                            |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| practise using descriptive language and punctuation to make their writing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p><b>Spelling, Punctuation &amp; Grammar:</b></p> <p>Our focus for this half term will be on developing key grammar and writing skills. Children will learn how to use conjunctions, including time conjunctions, to join ideas and sequence events in their writing. They will also develop their understanding of apostrophes, learning how to use them correctly for both possession and contraction. In addition, children will practise creating expanded noun phrases to add detail and interest to their writing, and explore how to use exclamation sentences to express emotion and add impact.</p> | <p><b>DT:</b></p> <p>In our DT lessons, children will be designing and making their own fruit salad. They will have the opportunity to taste a variety of fruits while learning about food hygiene and safety. After designing a healthy fruit salad, children will use a range of utensils and techniques to prepare their dish. Once their final product is complete, they will evaluate their work by reflecting on what went well and what they would improve next time.</p>                  |
| <p><b>Geography:</b></p> <p>In Geography, we will be focusing on the UK. Children will learn about the capital cities and countries that make up the United Kingdom, including England, Scotland, Wales, and Northern Ireland, as well as Ireland. They will explore key places such as London and St Ives, comparing different locations and identifying similarities and differences. Children will also develop their map skills by learning to locate these places accurately on a map.</p>                                                                                                               | <p><b>Science:</b></p> <p>Our Science unit this half term is <i>Plants</i>. Children will observe and record information about different plants, developing an understanding of the conditions needed for plants to grow. They will explore the life cycle of a sunflower and learn about which plants we can eat and how they grow. In addition, children will learn about the work of Jane Colden and the discoveries she made in the study of plants.</p>                                      |
| <p><b>Physical Education (P.E.):</b></p> <p>In PE this half term, children will be learning tennis with Mr Davies. They will develop their hand-eye coordination through a range of throwing and catching activities using a tennis ball. Children will also practise controlling and manipulating the ball on the floor with a racket during small-sided floor tennis games, before beginning to hit the ball with increasing control as it bounces.</p>                                                                                                                                                     | <p><b>Personal, Social &amp; Health Education (PSHE):</b></p> <p>This half term, we will be covering a range of important topics that help children develop personally, socially, and spiritually:</p> <ul style="list-style-type: none"> <li>- British Values – Mutual respect</li> <li>- How we all have different likes and dislikes</li> <li>- The feelings we have inside</li> <li>- Catholic Social Teaching – Option for the poor and vulnerable</li> <li>- Keeping safe online</li> </ul> |

|                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>The children will need to have their PE kits in school on Monday and Friday.</p>                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p><b>French:</b><br/>The children will learn the French words for transport. They will learn to compare French with English and identify words that are cognates.</p> | <p><b>Music:</b><br/>During music lessons, the children will explore the history of music while continuing to develop their singing skills. They will learn a wider repertoire of songs and practise singing with confidence and control. Throughout the term, they will also prepare for their Step 2 music exam by developing their listening skills, musical understanding, and performance techniques.</p> |

| Other Important Information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Homework in Year 2</b></p> <ul style="list-style-type: none"> <li>• Children are expected to read every day for 15 - 20 minutes.</li> <li>• Children are expected to complete their quiz once they have finished reading their book.</li> <li>• Children are expected to practice their time tables on TT rockstars daily.</li> <li>• Spellings will be put into planners and shared on the class page of the school website. Please help your child learn these spellings at home. Spelling tests will take place on Fridays each week.</li> <li>• Mental Maths - Practising 2, 3, 5 and 10 times tables.</li> </ul> <p>We hope they had a lovely break and we are excited to welcome you all back. Should you have any questions or concerns, please speak to one of us at the end of the school day or contact the school office to make an appointment - we are here to help.</p> <p>Miss Ifill and Mrs Chambers</p> |