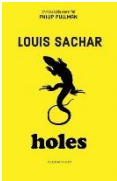




Year 5 Curriculum Overview for Parents

Summer 2 2025-26

What will your child be learning this half term?

Reading into Writing - In Reading into Writing this half term, we are reading the novel <i>Holes</i>. We will be writing a flashback story, focussing on our use of tense types and characterisation, and a non-chronological report, focussing on our use of conjunctions and fronted adverbials. We will be answering comprehension questions based on the novel using our VIPERS scheme. 	Religious Education (R.E.) - in RE, we will be learning about Pentecost, where the children will gain greater insight into the Church's belief in the Holy Spirit. It will also explore the Christian belief in the Holy Trinity and prayer and devotion to the Holy Spirit. We will then be looking at the work of the Apostles and understanding the Sacraments of Marriage and Holy Orders. Maths - Our Maths this half term is based on Position and Movement, Measurements, Area, Perimeter, Volume and Roman Numerals. It is still <u>crucial</u> that children keep on top of their times tables knowledge, so regular practise on the TT Rockstars House Battle is essential. Copies of all times tables can be found at the back of the pupil planner.												
Spelling, Punctuation & Grammar - Year 5 words can be found at the back of the pupil planner - it is essential that the children know how to spell these. Week 1: technology, architect, chemotherapy, chrysalis, chronic, chemical, choir, chaos, character, orchestra Week 2: initiative, inquisitive, decisive, excessive, destructive, representative, discriminative, reconstructive, sensitive, aggressive Week 3: physical, sphere, pheasant, phrase, orphan, paragraph, phantom, geography, cellophane, pharaoh Week 4: magnificent, innocent, capacity, deceased, cylinder, cynical, coincidence, cemetery, centigrade, incident Week 5: revision of Year 5 statutory words	KIRFs - This half term our KIRFs are: - Square numbers up to 12 <table border="0" data-bbox="1085 1227 1284 1451"> <tr><td>1x1</td><td>7x7</td></tr> <tr><td>2x2</td><td>8x8</td></tr> <tr><td>3x3</td><td>9x9</td></tr> <tr><td>4x4</td><td>10x10</td></tr> <tr><td>5x5</td><td>11x11</td></tr> <tr><td>6x6</td><td>12x12</td></tr> </table> - The square roots of these numbers: e.g. the square root of 64 is 8 because $8 \times 8 = 64$.	1x1	7x7	2x2	8x8	3x3	9x9	4x4	10x10	5x5	11x11	6x6	12x12
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2x2	8x8												
3x3	9x9												
4x4	10x10												
5x5	11x11												
6x6	12x12												
History - In History, we are learning about Ancient Maya - a culture from Mesoamerica. We will learn about their daily life, beliefs, culture, conflict and comparison to Anglo-Saxon Britain.	Science - In Science, we are learning about forces: friction, pushes and pulls, water resistance, air resistance, levers, pulleys and gears.												
Physical Education (P.E.) Children will need their PE kit in school on Mondays and Fridays: red round-necked PE top, <u>navy</u> shorts, plain black pumps. This half term in PE, Year 5 are doing athletics and tag rugby.	Music - In Music this half term we will be practising our exam pieces ready for our exam and performance later this term.												

Personal, Social & Health Education (PSHE) – Our PSHE learning this half term is focussed around being created and loved by God. This will focus on the Holy Trinity and the Catholic Social Teaching value of dignity of work. We will also put our faith into action by planting flowers in our school grounds.	French – French family During this half-term the children will learn: To recognise and use phrases to say if I have a brother or sister. To be able to name different family members on a family tree. To be able to build descriptive sentences into a short paragraph. To be able to understand and express simple opinions. To plan and prepare a short presentation about my family.
Computing – Selection in Quizzing: pupils develop their knowledge of selection by revisiting the 'If... Then... Else...' structure. They represent this understanding in algorithms and then by constructing programs using the Scratch programming environment. They use their knowledge of writing programs and using selection to control outcomes to design a quiz in response to a given task and implement it as a program.	Art – In Art this half term, we are looking at set design. Our final project will be to make our own set using a shoebox and other craft items.

Other Important Information

Key dates for this half term:

- **LAST DATE TO MAKE PAYMENTS FOR YEAR 5 OVERNIGHT TRIP TO WOODLANDS IS FRIDAY 10TH JULY.**
- Tuesday 2nd June – Year 5 to Mass at SJD 10am.
- Wednesday 3rd June – class photographs
- Monday 8th June – PE Enrichment Day
- Saturday 13th June – First Holy Communion Mass at SJD at 4pm
- Wednesday 17th June CAFOD workshop
- Saturday 27th June – Parish BBQ, stalls & Mass
- Wednesday 1st July – Class Transition Afternoon
- Monday 6th July – SPORTS DAY – 1.30pm for KS2
- Tuesday 7th July – Year 5 Retreat Day at STM
- Friday 10th July – Music performances for parents – KS2 at 2.45pm
- Friday 10th July – reports emailed home
- **Monday 13th-Tuesday 14th July – One-night residential to Woodlands**
- Wed 15th July – French Day in school
- Wed 15th July – Behaviour Reward Day
- Friday 17th July – Break up for Summer Holidays at 3:25pm

Homework in Year 5

- Children are expected to read every day for 15 - 20 minutes – **please write in your child's planner what they have read.**
- Spellings will be stuck into **planners** and shared on the **class page** of the **school website**. Please help your child to learn these spellings at home. Spelling tests will take place on **Fridays** each week.
- Mental Maths – Please help your child to practise **addition, subtraction and multiplication facts** at home. Mental Maths tests will take place on **Fridays** each week.