



Year 5 Curriculum Overview for Parents

Autumn 1 2025-26

What will your child be learning this half term?

Reading into Writing - In Reading into Writing this half term, we are completing lessons on basic writing skills to remind us how to use these in our sentences. We will also be reading the novel <i>The 1000 Year Old Boy</i> and will be answering comprehension questions based on these using our VIPERS scheme.  Writing - In writing, we are also focussing on <i>The 1000 Year Old Boy</i>, writing an adventure narrative using the skills we've learnt in the punctuation and grammar lessons.	Religious Education (R.E.) - our RE learning begins with learning about our school saint: St Joseph, and our new Class Saints: St Bernadette and Saints Francisco and Jacinta Marto. We will be learning about the two stories of Creation, what it means to be made in the image and likeness of God and how we should praise God and share our talents. We will then go on to learn about the Miracles of Jesus and how these are passed down through the Sacrament of the Sick.
Spelling, Punctuation & Grammar - Year 5 words can be found at the back of the pupil planner - it is essential that the children know how to spell these. Spelling focus this half term: -able/-ible, ie words, silent letters, homophones, -ant/-ent, -ence/-ance.	Maths - Our Maths this half term begins with place value - representation of number, rounding, comparing and sequencing. We will then move onto addition and subtraction within 1,000,000. It is still crucial that children keep on top of their times tables knowledge, so regular practise on TT Rockstars is essential. Copies of all times tables can be found at the back of the pupil planner. Mental Maths - This half term we will focus on: • Factor pairs • Products of a number Please refer to KIRFs sheet in planners.
Geography - In Geography we will be learning all about the world's different biomes. We will look at what a biome is and research the main six in more detail. We will also consider the damage that can occur to an ecosystem and a biome, as well as how we can protect and preserve them.	Science - In Science, we are learning about separating mixtures. We will learn what makes a solution and a mixture, how these components can be separated and why some mixtures are reversible and some are not.
Physical Education (P.E.) Children will need their PE kit in school on Mondays and Thursdays: red round-necked PE top, <u>navy</u> shorts, plain black pumps.	French - French Monsters During his half term the children will be learning about noun gender, article-noun agreement and adjective placement while exploring monster and body part vocabulary; identifying key facts using

This half term in PE we are studying football and netball. We are working on team skills, balance, communication and following rules.	cognates and other language detective skills;. They will create their own French Fantastical Beast
Personal, Social & Health Education (PSHE) – Our PSHE learning this half term is focussed around British Values, the school mission, rules and democracy. We will elect our school council members and revise how to be a good citizen.	Music – In Music this half term we focus on class performance. We explore the music of famous composers including Beethoven and Bach and look at the impact of music on society and vice versa through the music of famous artists.
Computing – Systems and searching The children will develop their understanding of computer systems and how information is transferred between systems and devices. They consider small-scale as well as large-scale systems. They explain the input, output, and process aspects of a variety of different real-world systems. They discover how information is found on the World Wide Web, through learning how search engines work and what influences searching, and through comparing different search engines.	Art – In Art, we will explore typography design and how we can create their own fonts and designs. We will explore how we can use visual letters and other elements to help convey ideas and emotions. They are introduced to the work of an artist and a designer who have both used lettering combined with maps to produce maps which tell stories. Children then go on to create their own visual and often three dimensional maps.

Other Important Information

Key dates for this half term:

- Tuesday 16TH September – GIFT team on training Y5 members
- Wednesday 17th September – whole school Mass in school 9:15am
- Wednesday 24th September – Art Day
- Friday 26th September – Mini Vinnie Cake Sale 3:15pm
- Tuesday 30th September – Harvest food collection and Mass at Church 10am
- Saturday 11th October – Mass at SJD 4pm
- Monday 13th October – Dance workshop
- Thursday 16th October – Parent's Evening 2-6pm
- Friday 24th October – INSET School closed to pupils.

Homework in Year 5

- Children are expected to read every day for 15 - 20 minutes – **please write in your child's planner what they have read.**
- Spellings will be stuck into **planners** and shared on the **class page** of the **school website**. Please help your child to learn these spellings at home. Spelling tests will take place on **Fridays** each week.
- Mental Maths – Please help your child to practise **addition, subtraction and multiplication facts** at home. Mental Maths tests will take place on **Fridays** each week.