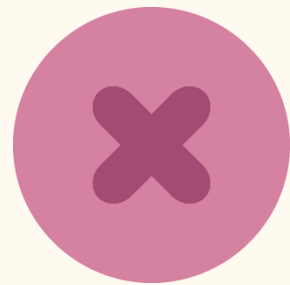


Year 4 Times Tables Screening



1	2	3	4	5
$1 \times 1 = 1$	$2 \times 1 = 2$	$3 \times 1 = 3$	$4 \times 1 = 4$	$5 \times 1 = 5$
$1 \times 2 = 2$	$2 \times 2 = 4$	$3 \times 2 = 6$	$4 \times 2 = 8$	$5 \times 2 = 10$
$1 \times 3 = 3$	$2 \times 3 = 6$	$3 \times 3 = 9$	$4 \times 3 = 12$	$5 \times 3 = 15$
$1 \times 4 = 4$	$2 \times 4 = 8$	$3 \times 4 = 12$	$4 \times 4 = 16$	$5 \times 4 = 20$
$1 \times 5 = 5$	$2 \times 5 = 10$	$3 \times 5 = 15$	$4 \times 5 = 20$	$5 \times 5 = 25$
$1 \times 6 = 6$	$2 \times 6 = 12$	$3 \times 6 = 18$	$4 \times 6 = 24$	$5 \times 6 = 30$
$1 \times 7 = 7$	$2 \times 7 = 14$	$3 \times 7 = 21$	$4 \times 7 = 28$	$5 \times 7 = 35$
$1 \times 8 = 8$	$2 \times 8 = 16$	$3 \times 8 = 24$	$4 \times 8 = 32$	$5 \times 8 = 40$
$1 \times 9 = 9$	$2 \times 9 = 18$	$3 \times 9 = 27$	$4 \times 9 = 36$	$5 \times 9 = 45$
$1 \times 10 = 10$	$2 \times 10 = 20$	$3 \times 10 = 30$	$4 \times 10 = 40$	$5 \times 10 = 50$

6	7	8	9	10
$6 \times 1 = 6$	$7 \times 1 = 7$	$8 \times 1 = 8$	$9 \times 1 = 9$	$10 \times 1 = 10$
$6 \times 2 = 12$	$7 \times 2 = 14$	$8 \times 2 = 16$	$9 \times 2 = 18$	$10 \times 2 = 20$
$6 \times 3 = 18$	$7 \times 3 = 21$	$8 \times 3 = 24$	$9 \times 3 = 27$	$10 \times 3 = 30$
$6 \times 4 = 24$	$7 \times 4 = 28$	$8 \times 4 = 32$	$9 \times 4 = 36$	$10 \times 4 = 40$
$6 \times 5 = 30$	$7 \times 5 = 35$	$8 \times 5 = 40$	$9 \times 5 = 45$	$10 \times 5 = 50$
$6 \times 6 = 36$	$7 \times 6 = 42$	$8 \times 6 = 48$	$9 \times 6 = 54$	$10 \times 6 = 60$
$6 \times 7 = 42$	$7 \times 7 = 49$	$8 \times 7 = 56$	$9 \times 7 = 63$	$10 \times 7 = 70$
$6 \times 8 = 48$	$7 \times 8 = 56$	$8 \times 8 = 64$	$9 \times 8 = 72$	$10 \times 8 = 80$
$6 \times 9 = 54$	$7 \times 9 = 63$	$8 \times 9 = 72$	$9 \times 9 = 81$	$10 \times 9 = 90$
$6 \times 10 = 60$	$7 \times 10 = 70$	$8 \times 10 = 80$	$9 \times 10 = 90$	$10 \times 10 = 100$

Introduction to Times Tables Screening



- ✓ The Year 4 Times Tables Screening Check was introduced to assess pupils' knowledge of their times tables from 1 to 12.
- ✓ This check is a crucial element of the primary curriculum and aims to ensure that students can recall their multiplication tables fluently.
- ✓ Mastering multiplication is essential as it builds a solid foundation for future mathematical concepts, such as division, fractions, and algebra.
- ✓ This screening provides a structured way for teachers to measure and evaluate pupils' understanding and retention of multiplication facts, enabling targeted intervention where necessary.

Purpose and Importance



- ✓ The primary purpose of the Times Tables Screening Check is to gauge students' strengths and weaknesses in their multiplication capabilities.
- ✓ Achieving mastery in times tables significantly enhances students' confidence, equipping them with essential skills that are necessary for higher-level mathematics.
- ✓ The ability to quickly recall multiplication facts not only assists in performing calculations faster but also aids in solving complex word problems that are prevalent in both Maths and real-world scenarios.

Structure of the Screening



The screening consists of 25 questions that pupils must answer within a timed setting.

Multiplication tables check

00:00

1 / 25

9 x 8 =

1 2 3

4 5 6

7 8 9

<- 0

Advertisement

Multiplication tables check

Multiplication tables check

Start

[Settings](#)

You can change the difficulty by using more time or no time limit at all per question. After the test you can print the results.

Show previous results

What is the Multiplication Tables Check

The Multiplication Tables Check (MTC) is a key stage 2 assessment to be taken by pupils at the end of year 4 (in June). The MTC's purpose is to ensure the times tables knowledge is at the expected level. In the 2024/2025 academic year, the multiplication tables check (MTC) is statutory for primary schools.

The Multiplication Times Tables Check is an online test where the pupils are asked 25 questions on times tables 2 to 12.

Menu

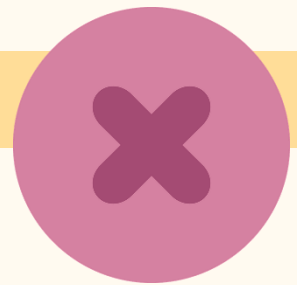
- Home
- Times tables games
- Speed Test X
- Times Tables diploma
- Multiplication Tables Check
- Times tables grid
- Worksheets
- Trophy Cabinet
- Contact

Preparing Students for the Screening



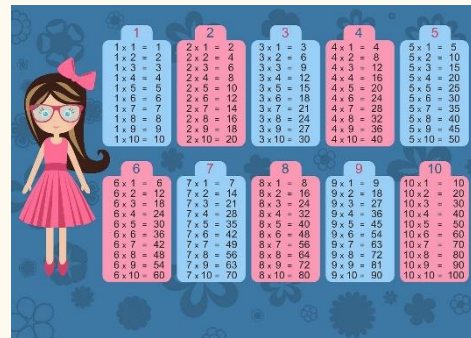
- ✓ Effective preparation for the Times Tables Screening involves using a variety of engaging activities that focus on multiplication skills development.
- ✓ We incorporate games, songs, and interactive quizzes in lessons and in class.
- ✓ Repetitive practice is crucial, so integrating times tables into daily warm-up exercises can reinforce learning.
- ✓ After school Timestables Club on Mondays (til 4:15pm)

How can you help at home?



Practice! Practice! Practice!

Chanting, singing, saying, not just counting



Questions out of order

Practical examples e.g. shopping

Online links

About Us Key Information News and Events Catholic Life Children

Useful websites

Home >> Children >> Class Pages >> Year Four >> Useful websites

- [Christmas Past and Present](#)
Music for our Christmas Concert - Listen and Learn!
- [Timestables Practice](#)
- [Topmarks Maths](#)
- [BBC Maths Games](#)

