

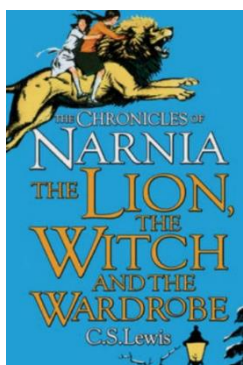


Year 4 Curriculum Overview for Parents

Summer 1 2026

What will your child be learning this half term?

Reading Into Writing–



We will be reading “The Lion, The Witch and The Wardrobe” by C.S.Lewis during our whole class reading lessons and will be using the story to inspire our writing. We will create portal stories in our narrative writing to explore how characters can be transported to extraordinary worlds and write letters

recounting the adventures we have had in a different world.

Religious Education (R.E.) – **HOLY WEEK**



This unit provides the children with an opportunity to develop their knowledge and understanding of the story of Christ’s passion and death. They will be given opportunities to reflect upon the circumstances and reasons for his death.

EASTER

In this unit the children will be introduced to accounts of the Resurrection appearances of Christ in the four Gospel. They will learn about the different reactions of people to the news that Christ was alive. In this unit the children will study the story of the Ascension and will learn about Christian belief in the presence of Christ in the world today.

Spelling, Punctuation & Grammar –

In spellings we will be learning and practising **a variety of** letter combinations:



Week 1 spellings: **homophones:** would, wood, hair, hare, rain, reign, wail, whale, wait, weight

Week 2 spellings: **Common exception words:** accident, address, answer, business, calendar, century, disappear, enough, important, knowledge

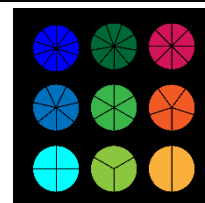
Week 3 spellings: **Common exception words:** material, minute, naughty, occasion, opposite, peculiar, possession, probably, quarter, question

Week 4 spellings: **Common exception words:** recent, remember, separate, special, strength, suppose, though, thought, various, women

Maths –

Fractions

This half term, pupils will identify equal parts when they do not look the same related to equivalence. They will construct a whole when given a part and the number of parts. They will compose and decompose quantities made of whole numbers and fractional parts and estimate the position of numbers on a number line using fraction sense. They will compare and order mixed numbers using fraction sense when the whole number and the numerator of the fractional part is the same. Pupils will make efficient choices about the order they solve an addition and subtraction problem in and will express and convert a quantity from an improper fraction to a mixed number and explain how a mixed number is converted into an improper fraction. Pupils will add mixed numbers. They will subtract a proper fraction from a mixed number and subtract a mixed number from a mixed number explaining which strategy is most efficient.



History – Anglo Saxons, Scots and Vikings



In this unit, we will be learning about Scots and Anglo-Saxon invasions, settlements & kingdoms, why the Vikings settled in Britain, Viking raids and invasions, Danelaw and Alfred the Great, Anglo-Saxon laws and justice and the Unification, Edward the Confessor and his death in 1066.

Science – Sound (Physics)

In this unit, we will be learning how sound is made and how it travels through different materials. We will find out what pitch is and explore volume and strength of vibrations and how sound travels over distance.



Physical Education (P.E.)



Children will need their **PE kit** in school on **Wednesdays and Fridays:** red round-necked PE top, navy shorts, plain black pumps.

This half term in PE we are studying cricket, and tag rugby. We are working on skills including: balance, coordination, teamwork, following a routine and memorising rules and steps as well as learning to strike a ball to beat an opponent.



Personal, Social & Health Education (PSHE)

This term the children will explore a variety of themes through our TenTen Scheme of work and Catholic Social Teaching.

They will :

- Understand what 'death' means and about some feelings often connected with grief
- Know what the Christian faith says about death and eternal life and explore some ways to support themselves and others when they are grieving
- Understand that change is a part of life and that there are different kinds of change and learn about some feelings often associated with change.
- Know that God is always with us as we change and grow, and learn coping strategies to support themselves and others.
- Understand the many sides of working together to build up community and show commitment to taking care of our school environment and the world God created.
- Learn that God is love as shown by the Holy Trinity, the human family reflects the Holy Trinity in mutual charity and generosity and we are made in the image of God, which means we are made to love God and others, and be loved by God and others.

Art and Design - Festival Feasts

In our Art learning the children will:

- About the artists Claes Oldenburg and Rowan Briggs Smith.
- To draw food using a variety of media.
- To explore how we can use line, shape, and colour to capture the texture and form of the food.
- To make a 3D sculpture of food.
- To talk about what we liked about our art work and what we found tricky.



Computing – Data Logging



In this unit, pupils will consider how and why data is collected over time. Pupils will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. Pupils will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals. Pupils will spend time using a computer to review and analyse data. Towards the end of the unit, pupils will pose questions and then use data loggers to automatically collect the data needed to answer those questions.



Music – Getting Ready for our Music Exams!!!

Other Important Information

Virtues Focus:
Grateful and Generous

Catholic Social Teaching Focus:
Dignity of Work

Dates for your Diary:

Times tables club is on a MONDAY until 4.15pm.

Monday 13th April – Egg Dioramas and Easter Bonnets brought into school.

Easter Bonnet Parade at 2.50pm

Tuesday 21st April – Mass: Year 4

Thursday 23rd April – St George's Day Assembly / own clothes / crafts for St George's

Friday 24th April – Year 4 SPARK fire safety workshop 1.30pm

Saturday 25th April – Family Mass at St Joseph's, Darlaston at 4pm.

Friday 1st May – Feast of St Joseph the Worker: School Mass in school at 2.30pm

Monday 4th May – School Closed – Bank Holiday

Thursday 7th May – Year 4 to Harry Potter studios

Friday 15th May – May Procession at 2.45pm

Friday 22nd May – Gold coins in assembly

Friday 22nd May – St John's Ambulance First Aid workshops for KS2 classes.

Friday 22nd May – Break up for Half Term

