

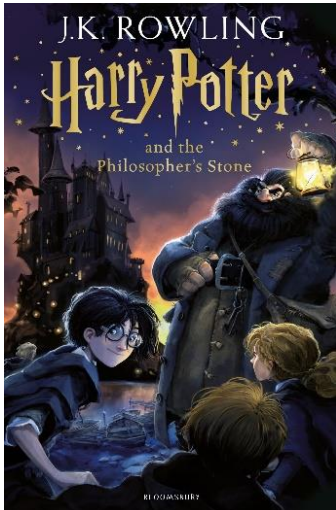


Year 4 Curriculum Overview for Parents

Spring 2 2026

What will your child be learning this half term?

Reading Into Writing–



We will continue to read “Harry Potter and the Philosopher’s Stone” by J.K. Rowling during our whole class reading lessons and will be using the story to inspire our writing. We will create narrative stories with lots of tensions and learn how to write different kinds of instructions.

Religious Education (R.E.) –

LENT: LIVING AS FOLLOWERS OF JESUS TODAY

In this unit the children will explore some of the customs and practices associated with the celebration of the Season of Lent. Through the life and teaching of Christ they will learn about prayer, fasting and almsgiving and the forgiveness that God offers to those who believe in him.

HOLY WEEK

This unit provides the children with an opportunity to develop their knowledge and understanding of the story of Christ’s passion and death. They will be given opportunities to reflect upon the circumstances and reasons for his death.



Spelling, Punctuation & Grammar –

In spellings we will be learning and practising **a variety of** letter combinations:



Week 1 spellings: homophones: **two, too, to, there, their, they’re, write, right, peace, piece**

Week 2 spellings: **also, although, almost, always, almighty, already, alright, altogether**

Week 3 spellings: **grateful, faithful, hopeful, careful, helpful, useful, grateful, beautiful, boastful, painful**

Week 4 spellings: **beautiful, happiness, angrier, prettier, readily, dried, defied, applies, silliness, heavier**

Week 5 spellings: **tremendous, ridiculous, ravenous, numerous, nervous, miraculous, joyous, jealous, generous, fabulous**

Maths –

Understand what happens when a number is multiplied or divided by 10 and 100

In this unit pupils will explain the relationship between multiplying and dividing a number by 10 and multiples of 10.



Coordinates

In this unit pupils will give directions from one position to another on a grid and move objects including polygons on a grid according to directions, and mark the new position. They will describe and draw polygons specified by translations.



Geography – Where does our food come from?

This term, Year 4 will be learning about where our food comes from and the journey it takes from farm to fork.



The children will explore farming in the UK and around the world, discovering how different climates affect what can be grown. They will learn about seasonal food, imports and exports, food miles and how transportation impacts the environment, while also considering how our food choices can support local farmers and communities.

Science – States of Matter (Chemistry)

In this unit, we will be learning about the properties of solids, liquids and gases. They will compare and group solids, liquids and gases. They will look closely at how states of matter change from solid to liquid and liquid to gas.

They will explore the Water Cycle and learn all about the scientist Lord Kelvin.



Physical Education (P.E.)

Children will need their **PE kit** in school on **Wednesdays and Fridays**: red round-necked PE top, navy shorts, plain black pumps.

This half term in PE we are studying dance, and tennis.

We are working on skills including: balance, coordination, teamwork, following a routine and memorising rules and steps as well as learning to strike a ball to beat an opponent.



French – Food

French food, cafés, ordering and menus -‘Yum Yum’- or ‘Miam, Miam’ !



This half term the children will be introduced to food vocabulary and they will revise numbers to 100, this time in the context of money and prices. This topic will encourage the children to develop their language detective skills and confidence with practical conversational French.

Personal, Social & Health Education (PSHE)

This term the children will explore and learn:

- That emotions change as they grow up
- About the range and intensity of their feelings and that ‘feelings’ are not good guides for action
- That feelings are neither good or bad, but information about what we are experiencing that help us consider how to act
- What ‘emotional well-being’ means and that positive actions and talking to trusted people enhance emotional well-being
- To recognise that images in the media do not always reflect reality and can affect how people feel about themselves.
- That God made us and loves us as we are.
- Some behaviour is wrong, unacceptable, unhealthy and/or risky.
- Thankfulness builds resilience against feelings of envy, inadequacy, and insecurity, and against pressure from peers and the media

Design and Technology – Simple circuits and switches

In our DT learning the children will:

- Discuss and look at battery powered products
- Investigate different types of switches
- Recap circuits, looking at input and output components
- Design a torch or lighthouse using a simple circuit
- Make product
- Evaluate product



Computing – Programming B – Repetition in Games

This unit explores the concept of repetition in programming using the Scratch environment. It begins with a Scratch activity similar to that carried out in Logo in Programming unit A, where learners can discover similarities between two environments. Learners look at the difference between count-controlled and infinite loops, and use their knowledge to modify existing animations and games using repetition. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.



Music – Composition and improvisation will be explored by working in small groups. Class compositions will be recorded onto CD.

Other Important Information

Virtues Focus:
Intentional & Prophetic

Catholic Social Teaching Focus:
Option for the Poor & Vulnerable

Dates for your Diary:

Times tables club is on a MONDAY until 4.15pm.

Wednesday 25th February – Baptism information Coffee Morning 9am in hall.

Friday 27th February – St David’s Day celebration – own clothes for house members

Wednesday 4th March – One Life Music Whole School Retreat Day

Thursday 5th March – World Book Day – Pyjama Day!

Tuesday 10th March – Parent’s Evening Appointments 2pm – 6pm

Wednesday 11th March – ‘Animal Man’ workshops in school

Thursday 12th March - Stay & Pray for Parents Year 3 & 4 at 2.45pm

Tuesday 17th March – St Patrick’s Day – own clothes for house members

Thursday 19th March – St Joseph’s Feast Day

Saturday 21st March – Family Mass at SJD at 4pm

Tuesday 24th March – Whole school Mass in school at 2.30pm (Led by Y4)

Friday 27th March – Easter Culture Day; CAFOD Big Lent Walk; Stations of the Cross for KS2 at 2.45pm in hall, led by Year 4

