

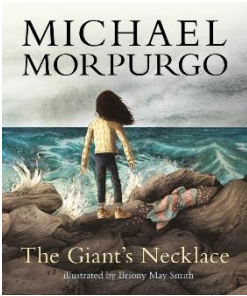


Year 4 Curriculum Overview for Parents

Autumn 1 2025

What will your child be learning this half term?

Reading Into Writing –



This half term we will begin by reading Michael Morpurgo's **"The Giant's Necklace."**

In our writing we will focus on grammar and writing setting descriptions based on the beautiful pictures in the book.

We will then begin to read **"Who Let the Gods Out"** by Maz Evans.

In our Writing we will be exploring narrative writing by retelling parts of our text with a focus on the sentence structures including: *Expanded noun phrases, Conjunctions, Fronted Adverbials and Speech*



Spelling, Punctuation & Grammar –

We will be learning and practising **homophones** and the letter patterns **ei**, **sc**, **gue/que** and **ch**.



Week 1: mail, male, flour, flower, berry, bury, great, grate, plain, plane

Week 2: vein, neighbour, weigh, eight, they, obey, grey, reindeer, beige, veil

Week 3: science, scene, discipline, fascinate, crescent, fascination, scenery, ascend, descent, scissors

Week 4: league, antique, tongue, unique, cheque, mosque, fatigue, plague, technique, vague

Week 5: chef, chalet, machine, brochure, parachute, champagne, chute, moustache, quiche, crochet

Week 6: scheme, chorus, chemist, echo, character, ache, anchor, monarch, stomach, mechanic

Religious Education (R.E.) –

We will start the year by learning about our school patron saint – St. Joseph and our class saints: St Peter and St. Josephine Bhakita.



Our first RE unit focusses on **'Creation and the Story of Abraham to Joseph'**. We will learn the story of Creation in detail, consider what it means to be made in the image and likeness of God and study some of the stories from the Old Testament.

Next we think about **'Jesus Teaches us how to pray.'** In this unit the children will learn about the prayer life of Jesus as he grew up in the Jewish faith. The children will be introduced to some prayers from the Old Testament and they will consider the importance Jesus attached to prayer. The children will study the Our Father, the prayer of the Rosary and some other forms of prayer as part of this unit.

Maths –

Addition and Subtraction We begin the year with a "Review of column addition and subtraction."



Numbers to 10 000 We will then explore "Numbers to 10,000" and develop our understanding of the place value of number.

KIRF: I know number bonds of

100 Number bonds show us how numbers join together. They are very important for addition and subtraction. This half term, the children will be learning number bonds of 100; they should be able to recall these independently.

$$\begin{array}{l} 37 + 63 = 100 \\ 63 + 37 = 100 \\ 100 - 63 = 37 \\ 100 - 37 = 63 \end{array}$$

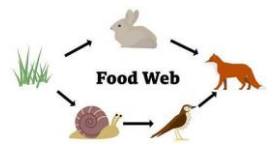
History - The Ancient Greeks.



This half term we are learning all about Ancient Greece. We will be exploring the city-states, government, battles, beliefs and key figures such as Alexander the Great.

Science – Ecosystems

Our Science for this half term is 'Ecosystems'. Children will be learning about what an ecosystem is and how to classify the diets of animals. They will learn how to construct and interpret a food chain/web as well as understand what can cause disruptions to them.



 Physical Education (P.E.) Children will need their PE kit in school on Mondays and Fridays: red round-necked PE top, navy shorts, plain black pumps. This half term in PE we are studying invasion games focusing on football and basketball. Children will develop skills such as passing, shooting and dribbling in isolation and progress into small sided games with an emphasis placed on teamwork, understanding of the games rules and demonstrating good sporting values.	French – Portraits This half term the children will be learning adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun. They will look at various artists and famous art galleries in France. 
Personal, Social & Health Education (PSHE) – During PSHE this half term we will be focusing on: Class rules, Our school mission statement, British values, Understanding Catholic social teaching about family and community, Keeping safe online, The celebration of Harvest where we give thanks for food we eat, How to care for the world we live in and our environment, The positive contributions made by significant black people through History. 	Computing – Computing systems and networks – The Internet Learners will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information. 
Art / DT – Out Art project for this half term is creating decorative tiles. 	Music – we are working at developing our confidence with playing solo sections from pieces of music.

Other Important Information

Diary Dates

Wednesday 17th September at 9.15am – Whole school Mass in school

Friday 22nd Sept. Macmillan Cake sale at 3.15pm

Tuesday 30th September – HARVEST Celebrations & Food Collection. Mass in Church at 10am

Wednesday 1st October – Art Day

Saturday 11th October – Mass at SJD 4pm (Celebration of St John Henry Newman)

Monday 13th October – Keneish Dance – Black History Month Workshop

Thursday 16th October – Parents' Evening Appointments 2pm – 6pm

Tuesday 21st October – Trip to Woodlands Outdoor Education Centre

Friday 24th October – INSET Day

Homework: Children are expected to read for 15-20 mins per day to help them make good progress with their reading. Timestables and KIRFs should also be practised daily – Multiplication Tables Check will be completed in May!! Spellings will be tested weekly on Fridays with new spelling patterns shared to be learned for the following week.

We hope your child settles well into Year 4. If you have any questions or concerns, please speak to one of us at the end of the school day or contact the school office to make an appointment- we are here to help.

Mr Adlington and Mrs Perks