



What will your child be learning this half term?

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| <p><b>Phonics-</b></p> <p>In class, children will be looking at our set 1 and 2 sounds.</p> <p>Groups and phonics books are set accordingly to ability.</p>  | <p><b>Religious Education (R.E.) -</b></p> <p><b>Creation</b> - This unit focuses on the theme of Creation. The unit starts by looking at the world in which we live and the variety of things in it. The children will have the opportunity to explore their ideas as to where and how these were created. They should hear a variety of creation stories as well as what is known scientifically, thinking about life-cycles. The Genesis story of creation is shared by Jews and Christians. This will lead into the Jewish weekly celebration of Shabbat and the Christian thanksgiving festival of Harvest. The unit ends with pupils considering their own views and responses to the origin of the Earth and their responsibilities in relation to what the Earth provides.</p> <p>Families This unit is designed to develop the children's knowledge and understanding of what it means to belong to, and celebrate as, a family. The unit will focus on the Mass, the stories of the Presentation and Finding of Jesus in the Temple and the Wedding Feast at Cana as important celebrations in the life of the Church and Jesus.</p> |
| <p><b>Writing</b></p> <p>In our English lessons, we will read different texts and then write simple sentences about them. Each sentence will begin with a capital letter and end with a full stop.</p>                                       | <p><b>Maths</b></p> <p>In maths, we will be learning to count forwards and backwards up to 100, recognising the patterns in numbers and using number tracks, charts, and games to help us. We will practise reading, writing, and ordering numbers, as well as spotting missing numbers in a sequence. After this, we will move on to number compositions within 5 and 10. This means exploring the different ways we can make these numbers, such as <math>3 + 2 = 5</math> or <math>7 + 3 = 10</math>. We will use objects, pictures, and number sentences to help us understand how numbers can be built and broken apart in different ways.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p><b>Spelling, Punctuation &amp; Grammar -</b></p> <p>This half term, we will be focusing on our capital letters and full stops.</p>                                                                                                        | <p><b>Mental Maths -</b></p> <p>Numbers to 10 (counting forwards and backwards)</p> <p>Number bonds within 10 and to 10.</p> <p>Counting to 100 and back.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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| <p><u>Geography</u> - Local Area: My School</p> <p>During this topic, the children explore their school's local area to understand geography in real life, learning about maps, landmarks, environment, and community connections while developing observation, enquiry, and place-based knowledge skills.</p> | <p><u>Science</u> - Seasonal changes: Autumn and Winter</p> <p>During this topic, children observe how weather, daylight, plants, and animals change in autumn and winter. They explore seasonal patterns, develop scientific enquiry, and build awareness of nature's cycles in their local environment.</p> |
| <p><u>Physical Education (P.E.)</u></p> <p>Children will need their PE kit in school on <b>Wednesday and Friday</b>. This term, children will be looking at Multi-Skills/ Dodgeball in their PE lessons.</p>                                                                                                   |                                                                                                                                                                                                                                                                                                               |

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| <p><u>Personal, Social &amp; Health Education (PSHE) -</u></p> <p>Online Safety- We will be learning how to use the internet safely and responsibly. Children will be taught to keep personal information private, to think carefully before clicking on links, and to speak to a trusted adult if they ever feel unsure or worried online. We will also explore how to be kind and respectful when communicating with others on the internet.</p> <p>British Values- Our lessons and daily routines will promote the key British Values of:</p> <p>Democracy - listening to each other's ideas and making fair choices.</p> <p>Rule of Law - understanding why rules are important and following them.</p> <p>Individual Liberty - making safe choices and developing independence.</p> | <p><u>Music</u>-</p> <p>Discuss music the children like and why. Keyboard and percussion instruments. Range of three notes.</p> |
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| <p>Mutual Respect and Tolerance - showing respect for others, even if they have different beliefs or ways of life.</p> <p>Our Mission- Our mission is to provide a safe, supportive, and inspiring learning environment where every child can grow in confidence, develop new skills, and achieve their very best. We aim to encourage curiosity, creativity, and a love of learning that children will carry with them throughout their lives.</p> <p><u>Ready, Respectful and Safe</u> - This is our school's key expectation and underpins everything we do:<br/> Ready - coming to school prepared to learn, with a positive attitude. Respectful - treating others kindly, listening carefully, and valuing differences. Safe - making sensible choices to keep ourselves and others safe, both in and out of school.</p> |  |
| <p><b>Computing - Digit Art</b></p> <p>Explore the world of digital art and its exciting range of creative tools with your learners. Empower them to create their own paintings, while getting inspiration from a range of other artists. Conclude by asking them to consider their preferences when painting with, and without, the use of digital devices.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |

| Other Important Information                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <p><b>Homework in Year 1</b></p> <ul style="list-style-type: none"> <li>Children are expected to read every day for 15 - 20 minutes - please sign your child's planner to show that this has been completed.</li> <li>Spellings will be stuck into planners and shared on the class page of the school website. Please help your child to learn these spellings at home. Spelling tests will take place on Friday's each week.</li> <li>Numbots- 5 minutes minimum at home.</li> </ul> |

- Mental Maths - counting to 10, addition to 10 and subtraction within 10.

We hope your child settles well into Year 1. If you have any questions or concerns, please speak to one of us at the end of the school day or contact the school office to make an appointment- we are here to help.

Miss Perry and Mrs Mistry