

EYFS Long Term Plan 2023-24 : NURSERY										
Themes		Characteristics of Effective Learning			Playing & Exploring		Active Learning		Creative & Critical Thinking	
		Learning & Development			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					All About Me! (4 weeks) Colour (3 weeks)	Amazing Autumn (5 weeks) Christmas (2 weeks)	Winter (3 weeks) Chinese New Year (2 weeks)	Spring (5 weeks) Easter (2 weeks)	Minibeasts (3 weeks) Keeping Healthy (2 weeks)	Summer (3 weeks) Pirates (4 weeks)
Unique Child	Display Children's names	Prime areas	Personal, Social & Emotional Development	Self regulation	Separating from their main carer. Expressing interests and preferences. Choosing activities. Taking on responsibilities for carrying out small tasks. Communicating with other children and familiar adults about their home. Asking for help. Expressing feelings such as sad, happy, worried, cross, scared. Taking turns and sharing resources. Learning to wait. Understanding they may not get their own way. Playing and joining in with others. Initiating play with others. Keeping play going by responding to what others say. Being friendly. Having conversations with peers and adults.					
				Managing self						
				Building relationships						
	Celebrate Birthdays		Physical Development	Gross motor skills	Keeping healthy - The importance of exercise and healthy eating. Bikes & scooters, throwing and catching, kicking different balls and objects, running at different speeds avoiding obstacles and changing direction. Move in a variety of ways - roll, crawl, slither, jump, hop, slide. Balance on one foot. Respond to music with movement and rhythm. Turn pages of books. Show control using jugs to pour, hammers, mark making tools. Cut with scissors, pick up small objects with tweezers and fingers. Develop pencil control.					
				Fine motor skills						
	Observations & Learning Journeys		Communication & Language	Listening, Attention & Understanding	Sitting quietly. Listening to simple instructions. Hear own name, different sounds, rhymes, songs and conversations Follow stories, join in with repeated refrains, anticipate words. Recall and retell stories. Answer simple questions (who, what, when, how, why) Use language to express ideas, talk with friends, share ideas, give explanations, ask questions, pretend and imagine					
				Speaking						
	Follow Children's interests		Specific Areas	Literacy	Comprehension	Listening to and joining in with stories. Describing main events, settings and characters in stories and rhymes. Hold a book correctly, turn the pages and retell the story. Suggest how stories might end. Look at books independently. Recognise familiar words and signs such as their own name and advertising logos. Recognise own name. Show an interest in books and look at books independently. Join in with rhymes and stories. Identify rhymes. Phase 1 Letters & Sounds - environmental sounds, rhyming words, repeating musical patterns, RWI Nursery- Learning Set 1 sounds, sound & letter correspondence, mark making, letter formation, initial sounds, oral blending				
					Word Reading					
		Writing								
	Indoor & Outdoor provision				Pencil control patterns Name writing Draw characters and objects.	Pencil control patterns. Name writing Draw story maps. Draw faces to show how characters are feeling. Guided drawing.	Trace & copy letters and words. Name writing. Story maps Draw pictures of objects to match initial sounds.	Trace & copy letters and words. Name writing. Story maps with labels. Draw pictures of objects to match initial sounds.	Name writing. Story maps with labels. Fill in missing initial letters in words to label objects. Write CVC words linked to stories.	Independent name writing Story maps with labels. Lists. Begin to write simple sentences using phonics sounds.
	Support & Scaffold learning for all Children	Mathematics		Number	Recite number names in sequence. Represent numbers using fingers, objects, marks on paper, pictures and digits. Compare groups of objects - which has more? Know when the groups are the same. Realise that other things can be counted e.g. claps, jumps. Know that the number of objects changes if something is added or taken away. Recognise and continue repeating patterns. Notice patterns and shapes in objects and simple pictures. Talk about the size and shape of different objects. Use positional language.					
				Numerical Patterns						
				Shape, space & measure						
Grouping Children to support skills/ needs										
Enabling Environments										

		Understanding the World	Past & Present	Develop awareness of grandparents and parents are older than they are. Develop awareness that some children are younger / older than them and others. Know they can do more for themselves now that they could when they were babies. Develop an understanding of yesterday and tomorrow. Begin to understand that some things happened a long time before they were born.						
			People, Culture & Communities	Imitate own family and culture in play. Talk about significant events in their lives, their families and other people's. Discuss special events and celebrations in their own family. Know some things that makes them unique. Talk about similarities and differences between their lives and the lives of others. Show an interest in the occupations and ways of life of others.						
			The Natural World	Show care for living things Play with small world models of farms, trains, garages. Talk about observations of nature – plants, animals, natural found objects. Understand growth and decay over time. Notice changes in the seasons. Talk about why things happen and how things work.						
		Expressive Arts & Design	Creating with Materials	Experiment with blocks, colours and mark making using a variety of materials. Use lines to represent objects. Begin to construct by stacking and making enclosures and creating spaces. Join construction pieces together to build and balance. Show an interest in different textures.						
			Being Imaginative and Expressive	Use representation to communicate –e.g. draw or paint a picture of themselves, make a model of a house. Make believe by pretending. Role play based on experience and building stories around toys Join in with songs and begin to make up simple songs. Create sounds by tapping, banging, shaking, blowing. Show an interest in the sounds made by musical instruments. Begin to move rhythmically. Tap out simple rhythms. Join in with dancing and ring games.						
			Role Play: Home corner, Birthdays	Role Play: Café, Stable – Nativity	Role play: Den building & Baptism	Role play: Garden Centre	Role play: Doctors	Role play: Seaside shop, Pirate ship		
Religious Education (Learning & Growing as the People of God)			God The Creator God our Father Cares for Us	Advent- Getting Ready	Christmas Baptism	God's Family Lent, Holy Week	Easter Pentecost	Special Celebrations		
Key Texts (Talk for Writing)			That's not my ... Where's spot? Brown Bear, Brown Bear	We're Going on a Bear Hunt Rosie's Walk Dear Santa	Tiger in the Snow Little Red Riding Hood Mr Gumpy's Outing	Jasper's Beanstalk The Runaway Pancake Dear Zoo	The Very Busy spider The Very Hungry Caterpillar Each Peach Pear Plum (Come Along Daisy)	The Train Ride Commotion in the Ocean Seaside Poems Ten little Pirates		
Key Songs & Rhymes			Heads ,shoulders,... Ring a ring o roses If you're happy & you know it Row, row, row your boat. Here we go round the mulberry bush Miss Polly had a Dolly Hickory Dickory Dock Two little dicky birds I can sing a rainbow Dingle, Dangle Scarecrow	I'm a little teapot Humpty Dumpty Three blind mice Tommy thumb Hey Diddle, Diddle Little Jack Horner Pat a cake, pat a cake Twinkle, twinkle 1,2,3,4,5 one I caught a fish alive	The Grand Old Duke of York The wheels on the bus Jack and Jill went up the hill 5 currant buns Doctor Foster	Baa Baa Black Sheep Old MacDonald 5 little bunnies Mary had a little lamb This little piggy Little Bo Peep Pitter Patter raindrops 5 little ducks Hot cross buns	Incy Wincy Spider Little Miss Muffet There's a worm at the bottom of my garden This old man 5 little speckle frogs	Zoom, zoom, zoom London Bridge is falling down Teddy bear, teddy bear The big ship sails Oh I do like to be beside the seaside 5 little men in a flying saucer		
Experiences / Cultural Capital			Exploring our senses: Listening walk Smelly playdough Food tasting Feely bags Harvest Festival Macmillian Cake Sake Parish/School Mass Falconry experience	Walsall Arboretum Trip Autumn Walk EYFS Nativity Christmas Wishes Visit Christmas party – party games	Snow play Chinese food Chinese new year day Guide Dog visit	Spring Walk Farm Visit/ farm on wheels Planting seeds Hatching chicks	Build a bug hotel Minibeast hunt Caterpillars to Butterflies	Teddy Bear's Picnic Tanglewood Visit Pirate Day Sports Day		

