

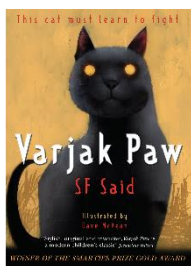


Year 6 Curriculum Overview for Parents

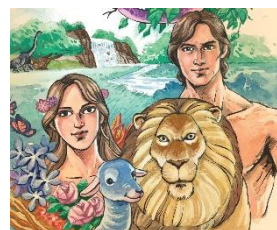
Autumn 1 2023

What will your child be learning this half term?

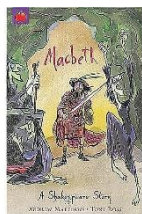
Guided Reading – In Guided Reading, we will be studying the book 'Varjak Paw'. Children will look at the themes and characters of the book and answer questions based on these. We will be using our 'VIPERS' scheme and look at questions based on retrieval, inference, prediction and vocabulary. Children will build up their comprehension, retrieval and inference skills in these lessons.



Religious Education (R.E.) – We will start the year by learning about our school patron saint – St. Joseph and go on to learn about our class saint– St. Philomena. Our first RE unit focusses on 'The story of the people of God.' We will look at the Old Testament Character such as Adam and Eve, Cain and Abel, Moses and Queen Esther. Our second RE unit focuses on 'Followers of Christ' and we will look at different vocations and the lives of the disciples who followed Jesus.



Writing – In English this term, we are studying 'Macbeth' by William Shakespeare. We will be focusing on a character description of Macbeth, a newspaper report of the battle and descriptive poetry based on the 'Witches Potion' in Act 4. Children will also watch media linked to Macbeth and even complete a drama workshop linked to the book.



Maths – In Maths, we are focusing on reading and writing numbers to ten million, comparing numbers to 10 million and rounding these numbers to the nearest place value. We will also be focusing on using mixed operations (BODMAS), multiplying by two-digit numbers and dividing by two-digit numbers.



Spelling, Punctuation & Grammar – This term, we will be looking at different sentence levels. We will begin by looking at simple and compound sentences, complex sentences, relative clauses, fronted adverbials and non-finite subordinate clauses.

We will have a spelling test on a **Friday**:

The spellings for each week will be glued in your child's planner at the start of each term. These are the different focuses for the spellings each week:

Week 1 – ambitious synonyms (adjectives)

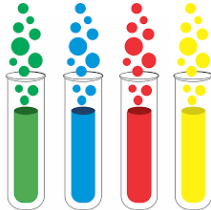
Week 2 – homophones and near homophones

Week 3-adjectives ending in –ant

Mental Maths -

This half term, we will focus on:

- Column addition and subtraction
- Short division
- Short multiplication
- BODMAS
- Times Tables

Week 4- adjectives ending in -ent Week 5- hyphens (to join a prefix) Week 6- hyphens (to join compound adjectives)	
Geography - In Geography this term, we are learning about population and where people are in the world. We will be looking at population pyramids, how and why population changes, consider the challenges a growing population brings, looking at food distributions and examining the population density of the UK. 	Science – In Science, we are looking at ‘Particles in physical and chemical changes’. We will be focusing on particles in solids, liquids and gases, particles in pure substances and mixtures, how mixtures can be separated, how we know a chemical reaction has taken place and what happens to particles during burning. 
Physical Education (P.E.) - In PE this term, the children will be working on invasion games focusing on Tag Rugby/Netball. We will be recapping basic skills of the game such as passing and shooting, combined with a tactical approach to small sided games with an emphasis on how to outwit opponents.  Children will need their PE kit in school on Mondays and Fridays.	French – This term in French, we will learn how to describe a house, the different rooms and who lives there. We will also learn about prepositions to explain where items are arranged in bedrooms and consolidate the grammar and vocabulary we have learned by writing a letter to describe our family, home and bedroom. 
Music – In Music this half term, we are looking at different traditions in music and classical composers (Pachelbel’s Canon) 	Art / DT – In Art this term, children are studying 2D Drawing to 3D Making. 
Computing – In Computing this term, we will remind ourselves about the importance of keeping safe online. We will also be looking at Computing systems and networks - Communication and collaboration. In this unit learners explore how data is transferred over the internet. Learners initially focus on addressing, before they move on to the makeup and structure of data packets. Learners then look at how the internet facilitates online communication and collaboration; they complete shared projects online and evaluate different methods of communication. Finally, they learn how to communicate responsibly by considering what should and should not be shared on the internet. 	Personal, Social & Health Education (PSHE) – Our focus in PSHE this term is looking at class rules and responsibilities and rights. We will also be exploring: our school mission statement, looking at British values, democracy and elections, being safe online and how to have a growth mind-set and wellbeing. 

Other Important Information

Homework in Year 6

- Children are expected to read every day for 15 - 20 minutes – please sign your child's planner to show that this has been completed.
- Spellings will be stuck into planners and shared on the class page of the school website. Please help your child to learn these spellings at home. Spelling tests will take place on Fridays each week.
- Please practise times tables and maths skills including rapid recall of addition and subtraction facts.

Dates for your diary:

- Tuesday 12th September - 2:30pm Mass in school
- Thursday 14th September - Computing Workshop
- Sunday 17th September, 8:30am - Family Mass at St Joseph's Catholic Church, Darlaston
- Tuesday 19th September – Year 6 at Mass
- Tuesday 26th September – Photographer in school
- Wednesday 27th September- Falconry visit in school
- Thursday 28th September, 2-6pm - Parents' Evening
- Friday 29th September, 3:15pm: Cake Sale
- Tuesday 3rd October, 2:15pm: Harvest Mass in school
- Thursday 5th October – Macbeth Workshop in school
- Monday 9th October: Dance Workshop

I hope your child settles well into Year 6. If you have any questions or concerns, please speak to myself or Mrs Cornes at the end of the school day or contact the school office to make an appointment- we are here to help. 😊

Miss Maher and Mrs Cornes