

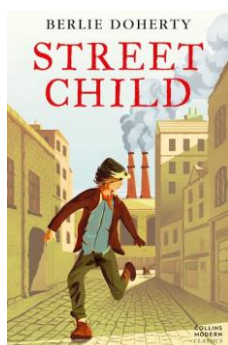


Year 6 Curriculum Overview for Parents

Spring 1 2024

What will your child be learning this half term?

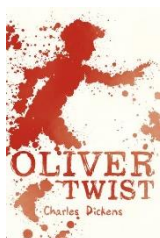
Guided Reading – In Guided Reading, we are studying the book 'Street Child'. We will be looking at characters and themes in the book but also answering comprehension questions based on these using our VIPERS scheme. Children will use their retrieval, inference, prediction, vocabulary and summarising skills within lessons.



Religious Education (R.E.) – In RE, we will be looking at Christmas and Baptism and Confirmation. We will be focusing on the different parts of the act of Confirmation and Baptism, with the children acting out each Sacrament. Children will look at the signs and symbols for each sacrament and be able to discuss why these are important to Catholics.



Writing – In English this term, we are studying 'Oliver Twist'. We will be rewriting the workhouse scene when Oliver asks for more food from the famous book by Charles Dickens. The children will need to focus on setting descriptions, setting the correct atmosphere, describing characters and using speech to move their story on. They will also be writing a set of instructions for 'How to be a good pick-pocket'. The children will use instructional devices and techniques.



Maths – In Maths we are focusing on fractions and decimals. Later we will be looking at measurement word problems and percentages. Children will also continue to practise their arithmetic skills by using 'Hot Brain' in every maths lesson, with a focus on times tables, addition and subtraction, etc. It is important that the children know all of their times tables as this will help them in all lessons.



Spelling, Punctuation & Grammar – This term, we will be looking at word level objectives.

Week 1 – explore the function of apostrophes

Week 2 – subject, verb, object

Week 3 – word association

Week 4 – function of a colon

Week 5 – function of a colon

Spellings

We will have a spelling test on a **Friday**.

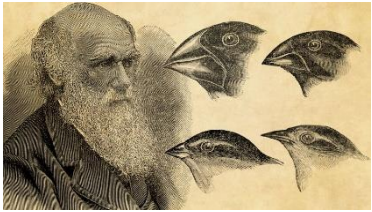
The spellings for each week will be glued in your child's planner at the start of each term.

Mental Maths -

This half term, we will focus on:

- Column addition and subtraction
- Short division and Long Division
- Long Multiplication
- Adding and subtracting fractions
- Multiplying and dividing fractions
- Identifying prime numbers, factors and multiples
- Times Tables

Mental maths will be taught through the use of mental maths sessions, daily use of Freckle and 'Hot Brain'

These are the different focuses for the spellings each week: Week 1 – adding suffixed Week 2 – words spelt ie or ei Week 3 – words spelt ie or ei Week 4 – word families based on common words Week 5 – word families based on common words Week 6 – statutory spelling challenge words	sessions where the children will focus on arithmetic style questions.
History - In History this term, we will start to look at the Industrial Revolution and the Victorians. The children will learn about how the Industrial Revolution helped Britain and also the start of Queen Victoria's reign. The children will learn about the life of Queen Victoria, the differences between classes in Victorian Britain, jobs and food in the Victorian times and what schools were like for Victorian children. 	Science – In Science this half term, we will be looking and 'Evolution and Inheritance'. We will be looking at inherited traits we gain from our parents, variation within species and what adaptation and evolution are. We will learn about Charles Darwin and his work and also focusing on how fossils can help us today. 
Computing – In Computing this term, we will be focusing on Programming A – Variables in games This unit explores the concept of variables in programming through games in Scratch. First, learners find out what variables are and relate them to real-world examples of values that can be set and changed. Then they use variables to create a simulation of a scoreboard. In Lessons 2, 3, and 5, which follow the Use-Modify-Create model, learners experiment with variables in an existing project, then modify them, before they create their own project. In Lesson 4, learners focus on design. Finally, in Lesson 6, learners apply their knowledge of variables and design to improve their games in Scratch.	French – In French this half term, the children will be focusing on Planning a French Holiday The children learn to use a combination of present and near-future tenses, and become familiar with holiday-related vocabulary around packing a suitcase and planning a journey. They explore which countries they might visit and why and ultimately research and plan a holiday to France. 
Personal, Social & Health Education (PSHE) – In PSHE this half term, the children will be following the Life to the Full scheme. They will be completing the following units: • LTTF: Loved by God - Religious Understanding. • LTTF: Loved by God - Me, My Body, My Health. • British Values.	Art / DT – In Art this half term, the children will be looking at Activism. In this project, children are introduced to the idea that they can use art as a way of sharing their passions and interests with their peers and community. We start by introducing pupils to artists who are activists, and then we go on to help pupils identify and voice the things they care about as individuals. There is then a choice of projects: the class can either make posters or zines, using using collage, print and drawing. 

Physical Education (P.E.) – In PE this half term, the children will be focusing on Dance and Badminton. **Children will need their PE kit in school on Mondays and Fridays.**



Music – In Music this half term, the children will be focusing on Traditional notation. This will be used for most pieces. Graphic scores will be made too and the difference/ applications discussed

Other Important Information

Important Dates:

Monday 15th January – Police Visit – Year 6 - 1.30pm

Wednesday 17th January - Safer Internet Day Assembly – KS2 – 2.00pm

Tuesday 23rd January – Year 6 at Mass

Tuesday 30th January – Y6 Textiles at St Thomas More – 10.15 – 1.15

Thursday 1st February – Y6 Evolution Workshop – 11am

Wednesday 7th February – Year 6 trip to Black County Living Museum

Homework in Year 6

- Children are expected to read every day for 15 - 20 minutes – please sign your child's planner to show that this has been completed.
- Spellings will be stuck into planners and shared on the class page of the school website. Please help your child to learn these spellings at home. Spelling tests will take place on **Fridays** each week.
- Mental Maths – The focus for the mental maths test each week will be displayed on the class website page. Please help your child to practise at home. Mental Maths tests will take place on Fridays each week.

If you have any questions or concerns, please speak to us at the end of the school day or contact the school office to make an appointment- we are here to help. 😊

Miss Maher and Mrs Cornes