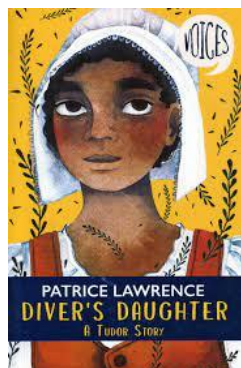




Year 5 Curriculum Overview for Parents Spring 2 2024

What will your child be learning this half term?

Guided Reading –



This half term we are studying the book "Diver's Daughter" by Patrice Lawrence. This story links with our history Tudor topic and explores prejudice and betrayal in Tudor England through the eyes of a young girl and her mother. We read for meaning and answer comprehension questions based on our VIPERS scheme and enrich our history learning.

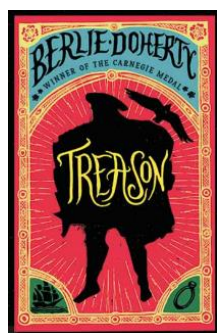
Religious Education (R.E.) –

Lent: This unit involves the children in thinking about the concept of 'temptation' as they study the temptations of Jesus. Children will be given the opportunity to reflect on what nurtures and damages human relationships they will study some important texts from the New Testament about Christian living and will learn about the Sacrament of Reconciliation as a Sacrament of Healing and God's forgiveness



Holy Week: In this unit children will gain a greater knowledge and understanding of the last week of Jesus' life and how the Church celebrates this week through liturgy and prayer.

Writing –



Using the text "Treason" by Berlie Doherty, we will explore how to describe action in our writing, focussing on how paragraphing can be used to make changes in time and/or location. We will also use our history knowledge to write biographies of Tudor characters.

Our grammar focus will be: paragraphs (change of time and place), adverbials, short sentence for effect, third person, expanded noun phrases, adverbials and parenthesis

Maths –



Decimals – We will learn to read and write decimal numbers and compare decimal numbers to find out which is greater, and which and smaller. We will add and subtract decimals before turning decimals into fractions. We will also round decimals to the nearest whole number and decimal position.

Percentages – We will compare quantities and be exposed to percentages as an amount out of 100. We will convert fractions to hundredths, both by expanding fractions and by simplifying them.



Spelling, Punctuation & Grammar –

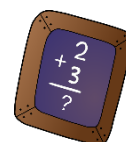
SPAG lessons this half term are on Mondays and we will test previously learned spelling and have new spellings for the following week. We will also explore a variety of grammar features to support our work in writing. Spellings for this half term include: **Words with an /or/ sound spelt 'or'; Words with /or/ sound spelt 'au'; Convert nouns or adjectives into verbs using the suffix -ate; Convert nouns or adjectives into verbs using the suffix -ise; Convert nouns or adjectives into verbs using the suffix -ify; Convert nouns or adjectives into verbs using the suffix -en**

Our grammar focus is: complex sentences; functions of fronted adverbials; using simple past, present and future progressive tense; relative clauses; pronouns and the function of apostrophes

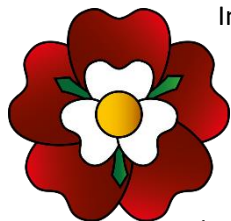
Mental Maths -

This half term we will focus on:

- Timestables with particular emphasis on 7s
- Equivalent Fractions
- Addition of single digit numbers
- Addition and Subtraction of Fractions
- Complements to 10 and 100
- Prime numbers
- Factors and products
- Square numbers
- Real life situations involving money
- Multiplying and dividing by 10, 100 and 1000



History -

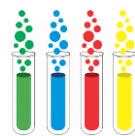


In History this half term, we learn about **The Tudors**. We will be learning about how the Battle of Bosworth began the reign of the Tudor Dynasty and key information about Tudor history. We will discover the story behind King Henry VIII and his six wives and all about Queen Elizabeth I's life and reign. Through our trip to Oak House in West Bromwich we will learn about the key differences between rich and poor people in Tudor society in our local area.

Science –

Notable Scientists:

We will learn about 6 notable scientists and their important work - **Katherine Johnson, Alexander Graham Bell, Rachel Carson, George Washington Carver and Marie Curie.**



Through exploring their lives we will also learn scientific concepts such as: Identifying how sounds are made; identifying common appliances that run on electricity; recognising that environments can change and that this can sometimes pose dangers to living things; recognising that soils are made from rocks and organic matter; exploring the requirements of plants for life and growth.

Physical Education (P.E.)



In PE this half term children will continue swimming on Tuesdays and will also be studying dance. They will be focusing on movement, shape and rhythm and will also look to maintain mirroring and following techniques with a partner and progress into small performances.

Children will need their Swimming kit in school on Tuesdays and PE Kit on Mondays.

French –

Meet my French family

The children will draw on vocabulary and grammar learned in Years 3 and 4, The children will learn family and relations vocabulary, the possessive adjective, my, and how to express likes and dislikes. They will learn that they can compose a written composition by recycling and re-ordering known words and phrases and the unit culminates in pupils producing a piece of written work, in French, describing members of a family, their looks, their ages, their birthdays and their likes and dislikes.



Personal, Social & Health Education (PSHE) –



The children will learn about God's design for creating new life through an understanding of menstruation, fertility, conception, foetal development in the womb and childbirth. They will also develop their Religious Understanding exploring the nature of God's call to love others. The children will study and reflect imaginatively on the story of Zacchaeus' conversion and explore ways in which they can hear God's call in their lives and learn about coping with pressure and being able to identify it in its many guises. The children will use role play to explore scenarios to gain deeper understanding.

Computing – Creating media – Introduction to vector graphics

In this unit, learners start to create vector drawings. They learn how to use different drawing tools to help them create images. Learners recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object. Learners layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work. This unit is planned using the Google Drawings app.



Music –

In Music we will be learning about traditional music notation, note values, pitch names and time signatures.



Diary Dates:

28th February – Parents' Evening

8th March – World Book Day;

14th March – Trip to Oak House;

19th March – Feast of St Joseph;

21st March – One Life Retreat Day;

22nd March – Maths Day, Eggs and Bonnets & CAFOD Walk

Homework in Year 5

- Children are expected to read every day for 15-20 minutes – please sign your child's planner to show that this has been completed.
- Spellings will be stuck into planners and shared on the class page of the school website. Please help your child to learn these spellings at home. Spelling tests will take place on Wednesdays each week.
- Mental Maths – The focus for the mental maths each week will be reflected in focused activities on Freckle. Please support your child in their knowledge of timetables by asking them questions.

If you have any questions or concerns, please speak to me at the end of the school day or contact the school office to make an appointment- we are here to help.

Mr Adlington.