



What will your child be learning this half term?

Phonics-

In class, children will be looking at our set 3 sounds.

Groups and phonics books are set accordingly to ability.

Read Write Inc.
Phonics

Religious Education (R.E.) -

Easter- This unit is designed to develop the children's knowledge and understanding of the season of Easter as a celebration of the Resurrection of Jesus. The unit focuses on the importance of the Resurrection and its message.

Pentecost- This unit is designed to develop the children's knowledge and understanding of Pentecost as the fulfilment of Jesus' promise to send the Holy Spirit. The unit focuses on the coming of the Holy Spirit as a promised gift that brought about a change in the lives of the disciples and how we celebrate and receive that gift in our lives today.

Writing

In our English lessons, will be looking at our Grammarsaurus scheme and learning about common nouns, proper nouns, verbs and subjects of sentences.

We will then be looking at The Tiger Who Came To Tea and writing a journey tale. This journey tale could be about a different animal that came for tea and it could have a different ending.



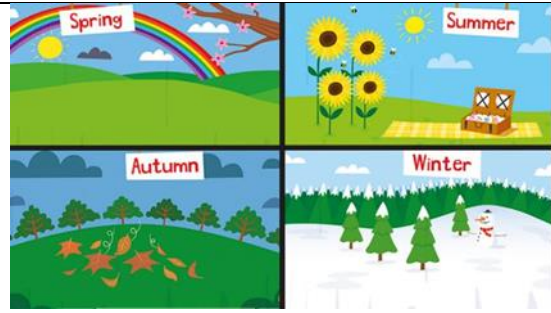
Maths -

- ✓ Mass and capacity
- ✓ Fractions recap
- ✓ Counting to 100- This is the final chapter on counting in Year 1. It will reinforce some concepts previously taught in addition to increasing the complexity of number comparisons and number patterns. Pupils will begin by counting in tens and ones, followed by using number bonds to partition numbers. After this, pupils will be expected to compare numbers to 100 and find number patterns looking at 100-charts.
- ✓ Time- This chapter explores introductory concepts of time. It covers five main concepts: telling time to the hour and half hour; using terms such as 'next,' 'before' and 'after'; estimating durations of time and

	comparing time. At the beginning of the chapter, pupils will be exploring analogue clocks and telling time to the hour and half hour. Then they will look at a timeline for an average day and determine the order of events using specific terminology. Finally, pupils will estimate lengths of time and compare measures of time. ✓ Money- In this chapter, pupils will be working towards recognising coins and notes. The chapter begins with pupils looking at coins to help identify them through shape, markings, size and colour. After this, pupils explore notes in a similar fashion, by looking at the colours of the notes and their markings to help identify them.
Spelling, Punctuation & Grammar - ✓ Conjunctions- and, but, so and because. Children are able to recall their conjunctions using the 'conjunction' song we have learnt at school. ✓ Adjectives- words to describe nouns. ✓ Common nouns ✓ Proper nouns ✓ Capital letters ✓ Full stops	Mental Maths - ✓ Numbers to 10 (counting forwards and backwards) ✓ Number bonds within 10 and to 10. ✓ Counting to 40 ✓ Counting in 10, 2 and 5. ✓ Fractions $\frac{1}{2}$, $\frac{1}{4}$ and wholes. ✓ Counting to 100

Geography

In Geography, we will be learning about Oceans. During this topic, we will be learning about the names of the oceans, how we can save our oceans, what animals live in our oceans and how we can protect our wonderful oceans. Furthermore, there will be a parent workshop in May for you to make some recycle artwork in relation to our ocean topic.



Science -

In science, we are learning about the four seasons: summer, winter, autumn and spring. We will be observing seasonal changes that happen and investigating why this happens. We will be describing different weathers associated with the seasons and looking at how the length of the day varies during each season. Children will be investigating rainfall and will be conducting an experiment to measure this. You will be able to spot them outside our classroom.

Physical Education (P.E.)

Children will need their PE kit in school on **Monday and Thursday**. In PE, the children will be looking at tennis with Mr Davies.

Art- Pathway: Making Birds

Disciplines: Sculpture, Drawing, Collage

Key Concepts:

- That there is a relationship between drawing & making - we can transform 2d to 3d.
- That we can use observational drawing and experimental mark-making together to make art.
- That we can work from similar stimulus or starting point but end up with very different individual results.
- That the individual results can then be brought together to make a whole artwork.

Personal, Social & Health Education (PSHE)

- ✓ We will be reminding ourselves of our online safety and ways to stay safe online. We will be learning about economic wellbeing in our current lives and what is meant by wellbeing. During this, we will

Music-

- Develop listening skills using different sounds on keyboards and through live and recorded audio performances.

also be discussing 'money safe' and the understanding of 'expense' in our current economic climate.

Children will be reminded of our

Fundamental British values in class.

We will be learning about King Charles

III and the importance of the upcoming coronation. We will be having a school celebration of the new King.

Furthermore, we will be recapping our prior

learning on PANTS. PANTS is the acronym for:

Privates are private.

Always remember your body belongs to you.

No means no.

Talk about secrets that upset you.

Speak up, someone can help.

Monday 22nd April- Earth Day. The children in Year 1 will be learning about Earth day and taking part in some activities on how to save our planet.

Computing - ✓

This unit introduces pupils to data and information. They will begin by using labels to put objects into groups, and labelling these groups. Pupils will demonstrate that they can count a small number of objects, before and after the objects are grouped. They will then begin to demonstrate their ability to sort objects into different groups, based on the properties they choose. Finally, pupils will use their ability to sort objects into different groups to answer questions about data.

Other Important Information

Homework in Year 1

- Children are expected to read every day for 15 - 20 minutes - please sign your child's planner to show that this has been completed.
- Spellings will be stuck into planners and shared on the class page of the school website. Please help your child to learn these spellings at home. Spelling tests will take place on Friday's each week.
- Mental Maths - counting to 40, addition to 20 and subtraction within 20.

If you have any questions or concerns, please speak to one of us at the end of the school day or contact the school office to make an appointment- we are here to help.

Miss Perry and Mrs Kaur.