



Year 6 Curriculum Overview for Parents

Summer 2 2025

Reading into Writing – In English this term, we will continue looking at persuasive writing and writing a brochure persuading someone to go on our residential to Whitemoor Lakes.

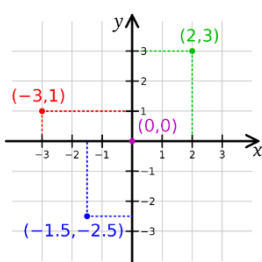
We will also be reading the book 'Wonder' and writing a balanced argument about home-schooling and a persuasive letter.



Religious Education (R.E.) – In RE, we will be looking at Pentecost. We will be focusing on the actions of the disciples after Jesus' Resurrection. We will also be looking at Prayers in the Lives of followers of Christ. Finally, we will be researching other religions such as Judaism and Christianity.



Maths – In Maths we are focusing on negative numbers, translation, position of shapes and co-ordinates. We will also be completing lots of maths puzzles and applying our maths skills to everyday problems.



Mental Maths

This half term, we will focus on:

- Fractions
- Short division and Long Division
- Long Multiplication
- Adding and subtracting fractions
- Decimals
- Percentages
- Measurements

Mental maths will be taught through the use of mental maths sessions, TT Rock stars and 'Fluent in 5' sessions where the children will focus on arithmetic style questions.

History - In History, we are looking at WW2 and how this war began. We will also be looking at the local history in Walsall

In this unit, we will be learning:

1. Introduction to WW2
2. WW2 timeline of Walsall
3. Evacuation and Walsall
4. Manufacturing maps of Walsall
5. Blitz and air raids on Walsall
6. End of War and VE day celebrations



Science – In Science, the children will be learning about Electricity.

In this unit, we will be learning:

1. Recap electricity and circuits
2. The history of electricity
3. Electrical symbols and draw circuits
4. Brightness of bulbs investigation
5. Scientist – Nikola Tesla



Computing – In Computing this half term, children will be looking at Programming B - Sensing movement. This unit is the final KS2 programming unit and brings together elements of all the four programming constructs: sequence from Year 3, repetition from Year 4, selection from Year 5, and variables (introduced in Year 6 – ‘Programming A’). It offers pupils the opportunity to use all of these constructs in a different, but still familiar environment, while also utilising a physical device — the micro:bit. The unit begins with a simple program for pupils to build in and test within the new programming environment, before transferring it to their micro:bit. Pupils then take on three new projects in Lessons 2, 3, and 4, with each lesson adding more depth.	French – In French this term, the children will be learning: <u>Visiting a French Town</u> The children will be learning directional, transport and town vocabulary together will prepositional phrases. The children will describe their journey to school. They will also research and plan a visit to a French town 
Personal, Social & Health Education (PSHE) – In PSHE this half term, the children will be following the Life to the Full scheme. They will be completing the following units: • LTTF: Created to live in Community – • Religious Understanding • LTTF: Created to love others – Living in the wider world • British Values	Music – In music this half term, the children will have the opportunity to take part in a variety of live music performance, in and out of school. Musicians from Year 6 will experience performing as part of an area band at raising confidence and self-esteem. They will also be completing their music exams this half term.
Physical Education (P.E.) – In PE this half term, the children will be focusing on Athletics and Rounders, as well as swimming lessons on a Tuesday. They will be learning rules, key skills and working well in a team. They will also be preparing for Sports Day activities. 	Art – In art this half term, the children will be looking at Exploring Identity. In this topic, children are introduced to artists who explore their identity within their art. Pupils explore how artists use various aspects of their identity, creating imagery which explores many different aspects within one image by using layers and juxtaposition. Children listen to how the artists construct their work, before working physically in drawing and collage or digitally on a tablet to make their own layered and constructed portrait.

Other Important Information	
<u>Important Dates / Fun things happening in Year 6:</u> ✓ Swimming lessons every Tuesday for 4 weeks – please make sure the children have the correct swimming equipment: towel, swimming cap, trunks above the knee / swimming costume. • Tuesday 3rd June – Visit to Darlaston Town Hall • Wednesday 4th June – Class Photographs • Tuesday 17th June – Year 6 at Mass • Thursday 19th June – Year 5 and 6 stay and pray • Monday 23rd June – St Thomas More extra transition day for certain pupils • Tuesday 24th June – Music Exams • Wednesday 25th June – Heart Dissection science workshop • Thursday 26th June – Year 6 WW2 workshop all day in hall	

- Saturday 28th June – Parish BBQ at 1.30 / Mass at 4pm – Mini Vinnies to run stalls
- Tuesday 1st July – St Thomas More Parent's Evening
- Wednesday 2nd July – St Thomas More Transition Day
- Friday 4th July – Music performances for parents – KS2 2.45pm
- Monday 7th July – Year 6 Leaver's Play – 2.00pm
- Tuesday 8th July – Year 6 Leaver's Play – 2.00pm
- Thursday 10th July – Sports Day – KS2 – 1.30pm
- Friday 11th July – Year 6 fundraiser event – football fundraising
- Monday 14th July – Whole school poetry day
- Tuesday 15th July – Leaver's Mass – 2pm
- Wednesday 16th July – Behaviour reward day for 170 stamps
- Friday 18th July – Children break up for 6 weeks – clap Year 6 out at the end of the day

Homework in Year 6

- Children are expected to read every day for 15 - 20 minutes – please sign your child's planner to show that this has been completed.
- Spellings will be stuck into planners and shared on the class page of the school website. Please help your child to learn these spellings at home. Spelling tests will take place on **Fridays** each week.
- Mental Maths – The focus for the mental maths test each week will be displayed on the class website page. Please help your child to practise at home. Mental Maths tests will take place on Fridays each week.

If you have any questions or concerns, please speak to us at the end of the school day or contact the school office to make an appointment- we are here to help. 😊

Miss Maher and Mrs Cornes