



Year 3 Curriculum Overview for Parents Autumn 1 2024

What will your child be learning this half term?

Whole class reading – As well as using Charlie and the Chocolate Factory as the book for our writing focus, we will also use the Roald Dahl classic to help us work on developing our comprehension skills by focusing on Vocabulary, Inference, Prediction, Explanation and Summarising.	Religious Education (R.E.) – We will start the year by learning about our school patron saint – St. Joseph and go on to learn about our class saints St. Terese of Avila and Blessed Carlo Acutis. Our first RE unit focusses on ‘Belonging – We gather as God’s family’. We will consider the different groups we belong to, learn about Baptism as the Sacrament of belonging to the church, identify the signs and symbols of baptism and what happens during the rite of Baptism and then discuss the celebration of the Mass as a gathering for the family of God.
Writing – The focus book for our writing this half term will be the classic Roald Dahl novel <i>Charlie and the Chocolate Factory</i>. The writing will focus on using skills learned and developed in class to write a character description of the main character, Charlie Bucket. To further develop these skills, the children will apply these skills to write an independent character description about Willy Wonka.	Maths – This half term we will focus on: Numbers up to 1000 and the value of each digit: place value. The children will learn how to compose and decompose numbers, compare, order and look for patterns. Once pupils master addition and subtraction, they will start to look at problem solving questions and practice using bar models. The children will cover the multiplication and division of 2, 3, 4 and 8. They will then get to use their experience of multiplication and division to solve word problems.
Our grammar focus will be – During the first four weeks of our first half term Year 3, we will be accessing the ‘Grammarsaurus’ program to refresh understanding and deeper knowledge of nouns and verbs. This will have a positive impact upon the descriptive writing the children will produce through the year.	Mental Maths – This half term we will looking at: • counting backwards from a number. • multiplication and division facts linked to the 2, 3, 5 and 10 times tables.
History - In history our topic is:	Science –

Prehistoric Britain – Stone age, Bronze Age & Iron Age. The children will learn : • How do we know about Prehistoric Britain? • Prehistoric animals. • Different periods in the Stone Age. • Similarities & differences between Stone Age periods. • Stone Age artefacts. • Life in a Neolithic settlement.	In science this half term the children will learn to identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers’ They will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. They will investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
Physical Education (P.E.) On Mondays this half term the children will be developing their skills in invasion games, concentrating on football and basketball. <u>Children will need their PE kit in school on Mondays</u> – as most of these lessons will take place outdoors you may wish to provide navy jogging trousers, sweatshirt and trainers for the children to wear if the weather starts to get colder. PE lessons are on Monday.	French – Using their detective skills to spot cognates and working out meaning, the children will learn They will begin to write sentences to introduce themselves. The children will discover that French is spoken in many countries around the world other than France.
Personal, Social & Health Education (PSHE) – In this unit of work in PSHE, we will be learning about positive health (both mental, physical and emotional). We will deepen this learning by exploring the consequences of these behaviours as well as how we can improve our reaction to different situations. Linked to our physical health, we will receive a visit from the school nurse and partake in a workshop involving the need for a good diet, healthy eating and having a positive self-image. Finally, we will be exploring how the pressures of the modern world can affect our idea of right and wrong, appropriate and inappropriate behaviours.	Art - This term we will be working with charcoal to create artwork and explore the use of light and darker shades in our own work. Within the topic, we will explore two artists who have used these methods successfully in their careers; contemporary British artist Laura McKendry and 19th century French impressionist artist Edgar Degas, learning about them and their art work throughout the lessons.
Computing – The children will develop their understanding of computer systems and how information is transferred between systems and devices. The children will learn: To explain how digital devices function	Music – In our music lessons with Miss Scoines, we will be listening to recorded music and will decide which instruments are our favourites. We will also continue to develop our Ensemble skills through practical performance using a range of

Explain that digital devices accept inputs Explain that digital devices produce outputs How to follow a process.	instruments including: keyboards, glockenspiels, drums and steel pans.
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<u>Additional important information</u>
• Wednesday 3rd September - new academic year begins! • Thursday 4th September - Severn Trent Water assembly, followed by Year 3 workshop. • Tuesday 10th September - Mass in school at 2.30pm (children only). • Wednesday 11th September - House Captain elections. • Saturday 28th September - Parish Mass at St Joseph's Darlaston (ALL WELCOME!). • Tuesday 1st October - Key Stage 2 attending Harvest Mass at St Joseph's Darlaston. • Friday 4th October - Year 3 trip to <i>Outback2Basics</i> for a Stone Age experience! (More exciting details to follow). • Thursday 24th October - children finish for half term. • Friday 25th October - school closed to children for staff training. <u>Homework in Year 3</u> • Children are expected to read every day for 15 - 20 minutes - please sign your child's planner and feel free to add a comment after completing this reading time together. • Mental Maths - we will be focussing on our 2, 3, 4, 5 and 10x tables, as well as working on counting backwards from a number. If you have any questions or concerns, please speak to me at the end of the school day or contact the school office to make an appointment. Mr Black and Mrs Rasool