

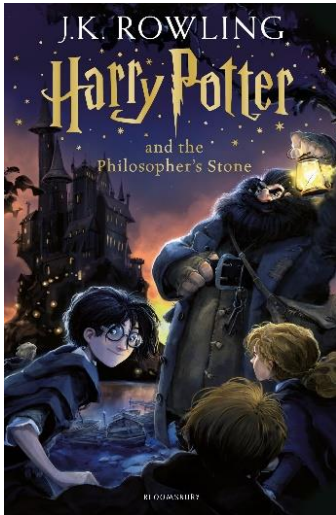


Year 4 Curriculum Overview for Parents

Spring 2 2025

What will your child be learning this half term?

Reading Into Writing–



We will continue to read “Harry Potter and the Philosopher’s Stone” by J.K. Rowling during our whole class reading lessons and will be using the story to inspire our writing. We will create narrative stories with lots of tensions and learn how to write different kinds of instructions.

Religious Education (R.E.) –

ISLAM: Eid al Fitr

In this unit the children will learn about the Festival Eid al Fitr discovering how and why Muslims celebrate this major festival.

LENT: LIVING AS FOLLOWERS OF JESUS TODAY

In this unit the children will explore some of the customs and practices associated with the celebration of the Season of Lent. Through the life and teaching of Christ they will learn about prayer, fasting and almsgiving and the forgiveness that God offers to those who believe in him.

HOLY WEEK

This unit provides the children with an opportunity to develop their knowledge and understanding of the story of Christ’s passion and death. They will be given opportunities to reflect upon the circumstances and reasons for his death.



Spelling, Punctuation & Grammar –

In spellings we will be learning and practising **a variety of** letter combinations:



Week 1 spellings: homophones: **two, too, to, there, their, they’re, write, right, peace, piece**

Week 2 spellings: **also, although, almost, always, almighty, already, alright, altogether**

Week 3 spellings: **grateful, faithful, hopeful, careful, helpful, useful, grateful, beautiful, boastful, painful**

Week 4 spellings: **beautiful, happiness, angrier, prettier, readily, dried, defied, applies, silliness, heavier**

Week 5 spellings: **tremendous, ridiculous, ravenous, numerous, nervous, miraculous, joyous, jealous, generous, fabulous**

Maths –

Fractions: The children will be introduced to hundredths. They will learn about mixed number fractions and improper fractions. They will learn how to convert between mixed numbers and improper fractions. They will learn how to add and subtract fractions and will solve addition and subtraction word problems.

$$\frac{3}{8} + \frac{6}{4}$$

Graphs: The children will learn how to interpret picture graphs and bar graphs and be introduced to line graphs and how they are used to measure change over time.



Time: The children will learn about the 24-hour clock. They will convert between units of time, such as minutes and seconds, and hours and minutes. They will learn how to solve time problems involving conversions and will calculate durations of time in relation to word problems.



Geography – Europe



In this unit, the children will be learning how to use maps to locate the countries of Europe, different weather and climate in Europe. They will learn the names of major cities in Europe and physical features of countries in Europe. They will explore human features of countries in Europe and think about tourism including what would attract visitors to a variety of locations across the continent.

Science – States of Matter (Chemistry)

In this unit, we will be learning about the properties of solids, liquids and gases. They will compare and group solids, liquids and gases. They will look closely at how states of matter change from solid to liquid and liquid to gas. They will explore the Water Cycle and learn all about the scientist Lord Kelvin.



Physical Education (P.E.) Children will need their PE kit in school on Wednesdays and Fridays: red round-necked PE top, navy shorts, plain black pumps. This half term in PE we are studying dance, and tennis. We are working on skills including: balance, coordination, teamwork, following a routine and memorising rules and steps as well as learning to strike a ball to beat an opponent. 	French – Food French food, cafés, ordering and menus -‘Yum Yum’- or ‘Miam, Miam’ !  This half term the children will be introduced to food vocabulary and they will revise numbers to 100, this time in the context of money and prices. This topic will encourage the children to develop their language detective skills and confidence with practical conversational French.
Personal, Social & Health Education (PSHE) This term the children will explore the themes of the Jubilee Year. They will also learn: • That emotions change as they grow up • About the range and intensity of their feelings and that ‘feelings’ are not good guides for action • That feelings are neither good or bad, but information about what we are experiencing that help us consider how to act • What ‘emotional well-being’ means and that positive actions and talking to trusted people enhance emotional well-being • To recognise that images in the media do not always reflect reality and can affect how people feel about themselves. • That God made us and loves us as we are. • Some behaviour is wrong, unacceptable, unhealthy and/or risky. • Thankfulness builds resilience against feelings of envy, inadequacy, and insecurity, and against pressure from peers and the media 	Design and Technology – Simple circuits and switches In our DT learning the children will: • Discuss and look at battery powered products • Investigate different types of switches • Recap circuits, looking at input and output components • Design a torch or lighthouse using a simple circuit • Make product • Evaluate product  Computing – Programming B – Repetition in Games This unit explores the concept of repetition in programming using the Scratch environment. It begins with a Scratch activity similar to that carried out in Logo in Programming unit A, where learners can discover similarities between two environments. Learners look at the difference between count-controlled and infinite loops, and use their knowledge to modify existing animations and games using repetition. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout. 
 Music – Composition and improvisation will be explored by working in small groups. Class compositions will be recorded onto CD.	

Other Important Information	
<u>Virtues Focus:</u> Attentive and Discerning	<u>Catholic Social Teaching Focus:</u> Option for the Poor & Vulnerable
<u>Dates for your Diary:</u> Times tables club is on a MONDAY until 4.15pm. Monday 3rd March – St David’s Day assembly. CHILDREN IN ST DAVID’S HOUSE WEAR OWN CLOTHES Thursday 6th March – World Book Day – wear pyjamas. Saturday 8th March - School / Parish Mass 4pm at St Joseph’s Church, Darlaston Tuesday 11th March – First Holy Communion Workshop 4:00pm – 5:30pm Friday 14th March – Year 4 Class Assembly Monday 17th March – St Patrick’s Day Assembly. CHILDREN IN ST. PATRICK’S HOUSE WEAR OWN CLOTHES Wednesday 26th March – Year 4 D&T Day Friday 28th March – Lent Big Walk Tuesday 1st April – Year 4 to Mass at St Joseph’s Darlaston Wednesday 2nd April – Stay and Pray (2:45pm) Thursday 10th April – Parents Evening 2pm – 6pm – appointments booked through Parent Mail Friday 11th April – Easter Culture day – Easter Egg Diorama Competition. Y4 Stations of The Cross (2:45pm)	