



Year 4 Curriculum Overview for Parents

Summer 2 2025

What will your child be learning this half term?

Reading Into Writing–



We will be reading “**The Girl who stole an Elephant**” by **Nizvana Farook** during our whole class reading lessons and will be using the story to inspire our writing. We will create stories from other cultures in our narrative writing using the vocabulary of another part of the world. In our non-narrative

writing, we will create non-chronological reports about an animal or aspect of the culture we have learned about in the story.

Spelling, Punctuation & Grammar –

In spellings we will be learning and practising **a variety of** letter combinations:



Week 1 spellings: **Unstressed vowels:** **heaven, deafening, definitely, desperate, business, dictionary, library, miserable, different, interesting, frightening, secretary**

Week 2 spellings: **Soft and hard g:** **gent, challenge, dangerous, garden, garage, gate, disguise, guess, orange, edge, plunged, stranger, genuine, emergency, generous, grateful**

Week 3 spellings: **‘augh’ or ‘au’:** **author, daughter, autumn, naughty, applaud, slaughter, cause, caught, astronaut, haughty**

Week 4 spellings: **Compound nouns:** **toothbrush, firefighter, rainbow, dustpan, postman, hairbrush, cloakroom, backpack, teapot, waterfall**

Week 5 spellings: **Revision week**

Geography – Why is the Lake District a national park?

In this unit, we will be learning to:

- locate and label our National Parks on a map and explain what a National Park is.
- locate the Lake District and identify its key human and physical features using geographical language and maps
- identify some of the processes that have caused this landscape of mountains and lakes.
- research and explain some of the impacts of weather and climate on the Lake District.
- describe the Lake District and how the landscape is used by people who work and visit there.



Religious Education (R.E.) –



PENTECOST: The children will study the story of Pentecost and identify the effects that it had upon the disciples.

SHARING IN THE LIFE OF CHRIST: THE CHURCH AS A COMMUNITY:

The children learn about the Universal Church established on the original teaching of the Apostles. They will reflect upon the Eucharist as the Sacrament which celebrates the Church’s Unity.



SPECIAL ROLES & RESPONSIBILITIES: The children will learn about the different tasks and responsibilities given to people in the Church. This will help them to develop their understanding of the

Church as the Body of Christ made up of many different people.

Maths –

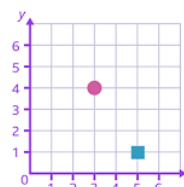
Length, Mass and Volume: Pupils will learn how to estimate and measure mass, volume and length. They will learn how to convert units of measure from larger to smaller, and vice versa. They will use their knowledge of measures to solve problems involving all three aspects of measurement.



Area and Perimeter: Pupils will learn about the concepts of area and perimeter. They will measure area by measuring surface coverage, e.g.

counting squares before measuring area by using multiplication. They will find areas of figures that have squares and rectangles by counting and visualising.

Position and Movement: Pupils will learn how to describe the positions of objects and figures. They will learn how to describe positions on grids using coordinates. They will also use coordinates to describe a figure following a translation.



Science – Scientists

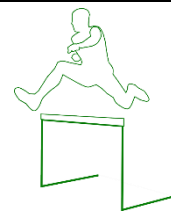
In this unit, we will be learning about the lives and works of a variety of scientists. They will learn about their fields of interest and the impact of their works and discoveries.



Physical Education (P.E.)



Children will need their **PE kit** in school on **Wednesdays and Fridays**: red round-necked PE top, navy shorts, plain black pumps. This half term in PE we are studying rounders, football rounders and athletics. We are working on skills including: throwing, catching, bowling, batting as well as athletic events such as running, jumping and throwing.



Personal, Social & Health Education (PSHE)

This term the children will explore a variety of themes through our TenTen Scheme of work, Catholic Social Teaching and British Values.

The children will:

- Consider what it is like to live in **A community of love** (LTTF)
- Be able to answer the question: **What is the church?** (LTTF)
- Reflect on the question: **How do I love others?** (LTTF)
- Learn about **Money Matters** (LTTF)
- Think about the British Value -**Individual Liberty**
- Consider the CST: **Rights and Responsibilities / Human Rights**
- Share ideas about **Keeping safe online**
- Work with new staff and in new rooms to **Transition to Year 5** successfully

Design and Technology – Pneumatic Moving Monsters

In our Design and technology the children will:



- Explore what pneumatics are including how they use pressurized air to create a motion and discover how the input is the pressure and the output is the air that results in mechanical outcome.
- Learn about where we find mechanisms that use pneumatic systems in the real world e.g. pneumatic systems in Air brakes on buses and trains, Inflatable structures, Rollercoasters and Pneumatic Launchers (like a spud gun)
- Create a mechanism using pneumatic systems using a syringe attached to a plastic tube which will be attached to a balloon inside a cardboard box
- Evaluate our models to check their reliability.

French - Numbers, calendars and birthdays

During this half-term the children will learn numbers 1-100, the days of the week, and months of the year. They will also learning the vocabulary for the different dates and seasons.

- 1** - Un
- 2** - Deux
- 3** - Trois
- 4** - Quatre
- 5** - Cinq

Computing – Creating media – Photo editing

The children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.



Music – Getting Ready for our Music Exams!!!

Other Important Information

Virtues Focus:
Faith-filled & Hopeful

Catholic Social Teaching Focus:
Rights & Responsibilities

Dates for your Diary:

Times tables/ Maths club is on a MONDAY until 4.15pm.

Tuesday 3rd June – Mass at St Joseph's, Darlaston

Wednesday 4th June – Class Photographs

Tuesday 10th June – Viking Day

Thursday 12th June – 'Sparks' Fire Service visit 1.30 – 2.30pm

Monday 23rd June – Year 3 & 4 Stay & Pray at 2.45pm -Jubilee of Hope theme

Tuesday 25th June – MUSIC EXAMS

Saturday 28th June – Parish BBQ at 1.30pm & Mass at 4pm

Friday 4th July – MUSIC PERFORMANCES FOR PARENTS KS2 at 2.45pm

Wednesday 9th July – Transition morning in new classes

Monday 14th July – Whole School Poetry Day

Friday 18th July – End of the Year