



Thank you again to all the parents and the support you show your children, with daily reading and supporting the learning in school.

This week, we will continue our new theme of 'Winter'. In our Literacy and Communication & Language: We will: read and learn our new book 'Little Red Riding Hood'. This week we will read and learn our new story with a focus on changing some of the aspects of the story such as where the story takes place, or where Grandma lives or even who tries to imitate Grandma. We will learn the story through actions and role play. We will focus on learning some of the vocabulary from the story and practice our story-telling skills, through role play with masks and stick puppets in our small world area. In Understanding the World: To reinforce our learning of Winter, we will explore different winter weathers, in particular snow and ice. We will make dens such as igloos in our role play area, we will make paper plate igloos, we will explore more about what happens to ice when it melts and how ice is made through the freezing of water. In our Personal, Social and Emotional Development: We are continuing to learn how to share, wait and take turns when working and playing together. In Maths: We will be learning to use positional vocabulary correctly, we will learn the following words, under, on, in front, behind, beside, in between. We will use the parachute and our outdoor area resources to explore these positions as well as some small toys in our indoor learning.

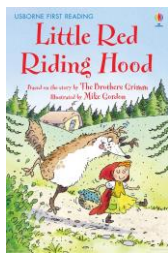
In RE, this week we will begin our new unit of work called 'Baptism - My name'. We will begin to learn what happens in a baptism and explore our own names. We will create some artwork around our own names.

Focus words this week: little, red, riding, forest, wolf

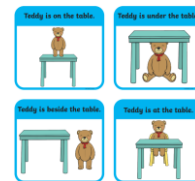
Talk about the words and what they mean. Can you use these words within a sentence throughout the week?

Focus Story:

Little Red
Riding Hood



Maths of the Week



Could you spend some time practising these positions with your child at home, you could even use some small toys at home to practice. e.g. Can you make teddy sit on the table?

Rhymes of the Week:

Jack and Jill

Jack and Jill went up the hill
To fetch a pail of water.
Jack fell down and broke his crown,
And Jill came tumbling after.

Up Jack got, and home did trot,
As fast as he could caper,
He went to bed to mend his head,
With vinegar and brown paper.

Story Time

Reading books will be changed on **Monday**.

Please send your child's book bag into school each day with their planner and reading book. Please ensure the planner is signed to show that you have read with your child.

Thank you.

Home Readers

As you will have noticed, each of your children brought home a 'home reader' book. These are for you to read with your child and develop an enjoyment and excitement for reading.

You can change these books whenever you are ready too.

Morning parents: when you drop your child off, there is a bookcase in the cloakroom, this is where the home readers are kept, please, return and collect a new one when you need too.

Afternoon parents: At the end of the day, I will bring a selection of books up to the gate and if you need to change your book then, you will be able to. However, if it is easier, please put a note in the planner to say your child's book needs changing and we can do that for you.

This week the children will:

- Continue to practise our counting daily, numbers up to 16, when we count the children in class.
- Begin to learn what happens in a Baptism.
- Recognise our own names.
- We will read the story 'Little Red Riding Hood'
- We will learn to retell the story through actions.
- We will retell the story using stick puppets.
- We will construct homes for different characters from the story.
- We will learn positional language and explore these positions in both our indoor and outdoor areas.
- We will make igloo paper plates.
- We will explain what happens when ice melts and how ice is made.
- Practice writing some pre-writing shapes and our names.
- Practising using our manners, saying 'Yes please', and 'No thank you' during snack time.
- We will learn to use 1p to pay for our snack at snack time.
- Practising taking turns and sharing during our guided play.
- We will also continue to learn our daily prayers.
- We will learn the nursery rhyme, 'Jack and Jill'

Nursery Staffing Arrangements

The Nursery class is being taught by a Nursery Team of staff: Mrs Bamforth (Teacher), Mrs Evans (Teacher) and Mrs Mulvaney (Teacher) and Mrs Chambers (Teaching Assistant).

If you have any concerns, please contact Mrs Hannett or Mrs Hinton.

30 hours free childcare

How you can use 30 hours free childcare?

You may be able to get 30 hours of free childcare per week for 38 weeks of the year (during school term time).

If you think your child might be entitled to the 30 hours please use this web address to find out if you are eligible.

<https://www.gov.uk/30-hours-free-childcare>

If you need support to apply, speak to Mrs Sheffield in the office or the Nursery staff and we can help.

Important Dates

Tuesday 7th February - Nursery Parents Evening - Appointments will be available to book online from this coming week. Please book a slot, as it is so important to discuss your child's progress.

Friday 17th February - Break up for February Half Term

Half Term - Monday 20th February - Friday 24th February

Invitation for parents to join Nursery for a story time - date to be confirmed