

EYFS Long Term Plan 2022 - 23 : RECEPTION										
Themes		Characteristics of Effective Learning			Playing & Exploring		Active Learning		Creative & Critical Thinking	
					Learning & Development		Autumn 1	Autumn 2	Spring 1	Spring 2
					All About Me	Celebrations	People who help us	Growing	Habitats	Under the Sea
Unique Child	Display Children's names / Self Portraits	Prime areas	Personal, Social & Emotional Development	Self- regulation	Create a feelings chart Role play with feelings puppets and monsters. What makes me unique? Identify differences between myself and others	Talk about my home and community. Listen to others. Talk to others in small groups. Resolve conflicts with others. Join in with activities	What do I want to do when I grow up? Share my ideas with others. Talk about my own abilities. Show resilience and perseverance.	Understand that humans grow and develop over time. Know the importance of keeping my teeth clean and not eating too many sweets.	Make Healthy food choices and know why it is important to eat healthily. Create a healthy lunchbox.	Reflect on the year. Transition activities. Explain the reasons for rules, know right from wrong and behave accordingly.
				Managing self						
				Building relationships						
Positive Relationships	Celebrate Birthdays		Physical Development	Gross motor skills	Show increasing control when linking movements together. Experiment with different types of movements. Run skilfully, negotiating space, adjusting speed and direction as needed. Jump off objects safely and carefully. Travel with confidence and skill when moving around, over, under and through various equipment. Show increasing control when throwing, kicking and catching a ball. Demonstrate strength, balance and co-ordination when playing. Move energetically such as running, skipping, jumping, dancing, hopping, climbing. Handle tools, objects, construction and malleable materials with increasing control. Use a range of tools including scissors, paint brushes and cutlery. Show a preference for a dominant hand. Trace anti-clockwise movements and lines. Begin to form recognisable letters and draw with accuracy and care. Hold a pencil effectively - tripod grip.					
				Fine motor skills						
			Communication & Language	Listening, Attention & Understanding	Be quiet and concentrate when listening. Maintain attention, concentrating and sitting quietly during appropriate activities. Listen to stories and remember key points. Make comments and ask questions about what they have heard. Hold conversations with teachers and peers. Expand their vocabulary related to new topics and themes. Use talk during play and role play to explore imaginary events, stories and themes. Participate in small group and class discussions, offering own ideas. Offer explanations about why things may happen. Express ideas and feelings about experiences using full sentences, including use of past, present and future tenses and making use of conjunctions with modelling and support from a teacher.					
Speaking										
Enabling Environments	Observations & Learning Journeys	Specific Areas	Literacy	Word Reading	Read, Write Inc Phonics daily					
				Comprehension (Key texts - Comprehension / Talk for Writing focus)	Owl Babies Goldilocks	The Gingerbread Man Stick Man Winter poems	Whatever Next The Enormous Turnip	Jack & the Beanstalk Handa's Surprise Spring Poems	What the Ladybird Heard The Gruffalo Mad about Minibeasts	Sharing a Shell The Rainbow Fish Summer poems
				Writing (Talk for Writing)	Story maps. Labelling Letter to Goldilocks	Story maps Traditional Tale writing Instructions Letter to Santa Poems	Story maps Pictures and captions Fact writing	Story maps Instructions Describing Poems	Story maps Story retell Character description Wanted poster Acrostic poem Fact file	Story maps. Recipe Letter Acrostic summer poem.
	Follow Children's interests		Mathematics (Maths No Problem!)	Number	Count objects to ten and beyond. Select numerals to represent numbers of objects. Show numbers on fingers without counting. Find one more and one less than a group of objects. Use language of more and fewer. Estimate a number of objects and check by counting. Understand all combinations of addition to numbers to 5 and then up to 10. Automatically recall number bonds up to 10. Understand odd and even numbers and double facts. Verbally count beyond 20 having an understanding of the number system. Talk about the language of the day - before and after. Experiment with length height and capacity. Identify money and use it in play. Recall names of 2D and 3D shapes. Make patterns and pictures using shapes. Use the language of direction when programming toys. Create and describe patterns.					
				Numerical Patterns						
				Shape, Space & Measures						
	Indoor & Outdoor provision		Understanding the World		Daily - time table, days of the week and the calendar/seasons, revisiting prior learning,					
				Past & Present	How has life changed over	Why do we celebrate Bonfire Night?	How have machines changed over time? Rockets and other transport	Why do people celebrate Easter?	Why do people celebrate Eid?	How have I changed this year? What will next year be like?

Support & Scaffold learning for all Children	Grouping Children to support skills/ needs			time for my family? Time lines of our life, school day, year ect.	Why do people celebrate Diwali? Why do we celebrate birthdays? Why do people celebrate Christmas?	Compare aeroplanes and trains past and present	How have we changed? Time lapse video of growing baby, our own baby photos - guess who game.		Changes to the planet - climate/ litter etc.
			People, Culture & Communities	Understand my family is unique. Community mapping. Favourite places in my community. Where do we live? Our school maps	How do we celebrate Bonfire Night? How do people celebrate Diwali? How do celebrate birthdays? How do people celebrate Christmas in the UK and other countries? How have Christmas celebrations changed over time?	What does a doctor do? Where do doctors and nurses work? What do police officers do? What do firefighters do? What does an engineer do? Why do people use trains? Find a train station on a map.	How do people celebrate Easter in the UK and other countries?	How do people celebrate Eid? Key features of a mosque.	Inviting my family to attend end of year school activities e.g., sports day.
			The Natural World	Gather natural objects to create a face picture. Explain changes around me in Autumn. Gather natural objects to create a collage.	Hot & cold experiment Hot and Cold places - what do people need? Winter walk	How is the the natural world changing around me? Notice changes in seasons - environment, growth, decay, living things, weather.	Life cycles Animals and their babies. What do animals need to grow? What do animals need to grow? Plant seeds and sequence stages of plant growth Changes in spring. Observation of the parts of a flower. Fruit and Vegetables	What is a habitat? Match animals to their habitats. Minibeast safari. Rainforest and rainforest animals. Polar habitat - locate on a globe .Polar animals. Impact of cutting down trees - effect on rainforest habitat. Global warming - effect on polar habitat. Melting ice experiment.	Identify changes - features of summer. How do trees change in the seasons? Creatures that live under the sea. Features of an underwater cave. What might I see at the beach? Rock pool creatures. Floating & Sinking. Why do oceans become polluted? Features of the solar system
		Expressive Arts & Design	Creating with Materials	Create an all about me box. Create a face using natural materials. Build my home. Create a family photo & collage. Paperchain people. Create feelings puppets and monsters. Self-portraits. Create a model of myself. Mix colours to create an Autumn painting	Chalk firework pictures Bonfire collage Create firework model. Mendhi patterns Maker a birthday card. Create a Menorah Create a star and Nativity scene. Christmas card & decorations	Build a hospital (junk modelling) Paint picture of a fire-engine Create a fire-engine - construction. Create bridges. Design a mode of transport. Construct a vehicle. Make a shape vehicle.	Build a bed for a teddy bear. Chick potato prints. Seed & Bean mosaic. Take photographs of objects in Spring. Observational drawing - flowers. Vegetable faces. Make a fruit salad. Easter cards.	Shoebox habitats. Printing - animal tracks. Construct a minibeast model. Create a bug hotel. Create a rainforest. Rainforest animal masks. Eid decoration & celebration picture. Build an igloo. Finger painting - cold habitat. Paper snowflakes. Recycled art.	Seasons collage. Make a flower. Ocean sensory bottles. Junk model sea creatures. Build an underwater cave. Make sunglasses. Make a rockpool. Build a boat that floats. Ocean playdough. Plastic collage Draw the planets Space vehicles. Build a rocket or spaceship.
			Being Imaginative and Expressive	Make something for a friend. Make something for someone in my community. Home corner role play	Decorate a birthday cake. Explore hot and cold colours. Decorate Gingerbread cookies.	Role play (job roles) Design and create a new invention Role play train journey Design your own map.	Role play - caring for a baby. Create an Easter egg hunt map.	Animal role play Pentecost-movement and music	What could an alien look like?
Religious Education (Learning and Growing as the people of God)				Creation People who care for us	Prayer Advent	Christmas Baptism	Lent Holy Week	Easter Pentecost	People who help us Continuous Prayer
Key Texts (Linked to Understanding the World & Expressive Arts & Design)				It's My Birthday (O.A) More People to Love me - Mo O'Hara The Lion & The Mouse A Hat for Mr. Mountain-Soojin Kwak Teim's First Day (OA) Chocolate Milk Por Favor-Maria Dismondy Nog's First Autumn (OA)	The Gunpowder plot The story of Diwali Blwyd's Birthday (OA) Snowball - Sue Hendra O Christmas Tree - Sue Hendra Nativity Story	Sal is sick (OA) Hedd saves the day (OA) The dream team (OA) Vera Jewel is late for school - Nicola Kent Wow Vehicles, a book of extraordinary facts. The hundred decker bus - Mike Smith	Lulu reads to Zeki - Rosalind Beardshaw The Enormous Turnip Haul's Sunflower (OA) What a mix up! (OA) I don't like vegetables (OA) Easter story	Tidy - Emily Gravett Hoot Owl, Master of Disguise - Sean Taylor Little Monkey - Marta Altes Fatima's Ramadan (OA) Where snowflakes fall - Claire Freedman Greta & the Giants - Zoe Tucker	I'm bored -(OA) Fidgety Fish - Ruth Galloway Sally & the limpet - Simon James Brilliant Boats - Tony Mitten Polly Plastic (OA) How to Catch a Star - Oliver Jeffers
Cultural Capital				Harvest Festival Nurse visit	EYFS Nativity. Santa Safari Trip	Visits from Doctors, nurses, police, firefighters,	Easter bonnet parade	Bug hotel making Minibeast hunt outside	Sea Life Centre Visit Sports Day

	Owl Visit Care home visit	Fireworks safety speaker Diwali speaker Festivals workshop	Vintage car to school	Visit to farm / farm on wheels. Chick hatching project- GC Butterflies to caterpillars	Habitat workshop	Park visit Sun safety speaker
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