



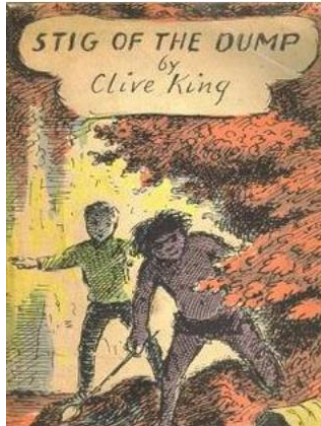
Year 3 Curriculum Overview for Parents

Summer 2 2023

What will your child be learning this half term?

Guided Reading – In Guided Reading, we are studying the book *Stig of the Dump*. We will be looking at characters and themes in the book but also answering comprehension questions based on these using our VIPERS scheme. We will use these skills in VIPERS:

Vocabulary
Infer
Prediction
Explain
Retrieve
Summarise



Religious Education (R.E.) – In RE, the children will explore and learn that the Eucharist is a thanksgiving to God.



The children will look more closely at the importance of Prayer. They will learn that Prayer is important because it helps us to stay close to God. When we pray, we are opening up our hearts to Him and He is able to work in us and through us.

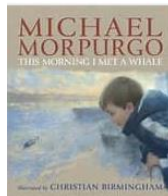
Writing – In English this term, we are studying *The Morning I met a Whale*. This story has a strong theme of respect for the environment, and reflects on the relationship between people and animals.

The children will be writing:

A diary entry.

The children will be learning the key features for writing a dairy.

The children will also write a non-chronological report about Whales.



Maths – In Maths, we are focusing on Time. In this unit, the children will begin this topic by telling the time using 'a.m.' and 'p.m.', telling time to the minute, using analogue and digital time, and telling time by using both the minute and hour hands. The children will then learn to use the 24-hour clock and clocks using Roman numerals. After this, the children will be measuring and comparing time in seconds, minutes and hours, and finding start times and end times. They will then complete the topic by converting units of time and then finding a number of days in lengths of time.

Spelling, Punctuation & Grammar – This term, we will be looking at Grammar Practice.

Week 1 -Commas

Week 2 – Apostrophes

Week 3 – Conjunctions

Week 4 – Time Conjunctions

Week 5 – Paragraphs

Spellings

We will have a spelling test on a **Friday**.

Mental Maths -

This half term, we will focus on:

- Times tables 3,4,6,7 &8
- Adding and subtracting fractions
- Measurements

Mental maths will be taught through the use of mental maths sessions, daily use of Freckle sessions

The spellings for each week will be glued in your child's planner at the start of each term:

Week 1 Words ending in the suffix -al	Week 2 Words ending with an /tʃu:/ sound spelt with 'sure'	Week 3 Words ending with a /tʃu:/ sound spelt with 'ture'	Week 4 Words ending with a /tʃu:/ sound spelt as 'ture'	Week 5 Silent Letters Revision	Week 6 Silent Letters Revision	Week 7 Review Week
natural	treasure	creature	lecture	island	build	Within this assess & review week, use the provided Year 3 Terms 38 Dictionary, Punctuation and the Spot the Mistake with Mr Whizzie self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
occasional	measure	picture	literature	answer	guide	
actual	pleasure	nature	fracture	write	guard	
accidental	enclosure	furniture	miniature	wrapper	wheat	
medical	closure	capture	mixture	knife	whale	
national	lesure	culture	puncture	knock	honest	
capital	exposure	moisture	sculpture	thumb	what	
vocal	pressure	future	signature	doubt	gnome	
sensational	composure	gesture	temperature	half	grow	
personal	fessure	structure	texture	calm	surprise	

where the children will focus on arithmetic style questions.

Rapid recall of their tables 3,4,5,6,7 &8

DT Dips & Dippers

The children will investigate healthy eating and ways of processing food through designing and making healthy dips and dippers for a party. They will be encouraged to think about food preferences and appropriate quantities for the particular event.

The children will prepare their healthy snack with the help of their parents on the 20th June during a parent workshop.

Science – In Science, we will be looking at Magnetism. The children will be learning:

1. What are non-contact forces?
2. What are magnets?
3. How does a compass work?
4. How can we see a magnetic field?
5. How can we tell if a material is magnetic or not?
6. What are some uses for magnetic materials?



Computing – This term, we are looking at Branching Database.

The children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Learners will create physical and on-screen branching databases. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.

Geography – In Geography this half term, the children will be focusing on Rivers.

The children will be learning:

1. Where are the world's rivers?
2. How do rivers shape the land?
3. What landforms do rivers create?
4. Why are rivers important to people?
5. What happens when a river floods?
- 6.

During this half term the children will be learning building their locational knowledge of the United Kingdom. They will be studying the locational knowledge of Scotland, Northern Ireland, Wales and England.



Personal, Social & Health Education (PSHE) – In PSHE this half term, the children will be following the Life to the Full scheme.

Music – In Music this half term, Classes will prepare a repertoire of pieces for the London College Examination and assessment. A London College Music Ensemble Examination will be taken.

Physical Education (P.E.) – In PE this half term, the children will be focusing Athletics and Kickball Rounders. They will learn the importance of playing in team games and the skills required for each sport.	French – In French this half term, the children will be focusing on French Playground Games: Using their detective skills to spot cognates and working out meaning, children will learn new transport-related vocabulary and construct sentences using parts of the verb ‘aller’ – to go, and prepositions to express going on holiday to a different country or going to school by a particular mode of transport. The children discover that French is spoken in many countries around the world other than France. The children will celebrate and study why Bastille Day is so important in France.
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Other Important Information
<u>Important Dates:</u> • 20th June Year 3 Family Learning Workshop - Dips & Dippers workshop. • 4th July Year 3 parents invited to join the class for class prayer time led by the Year 3 pupils. • 7th July Music Performance at 2:30pm. • 11th July KS2 Sports day. • 14th July Transition Morning. • School Picnic and School break up for Summer holidays. <u>Homework in Year 3</u> • Children are expected to read every day for 15 - 20 minutes – please sign your child’s planner to show that this has been completed. • Spellings will be stuck into planners and shared on the class page of the school website. Please help your child to learn these spellings at home. Spelling tests will take place on Fridays each week. • Mental Maths – The focus for the mental maths test each week will be displayed on the class website page. Please help your child to practise at home. Mental Maths tests will take place on Fridays each week. If you have any questions or concerns, please speak to me at the end of the school day or contact the school office to make an appointment- I am here to help. ☺ <i>Mrs Cornes & Mrs Bennett & Mrs Applegarth</i>