

<u>Dance</u>						
Reception:	Year 1:	Year 2:	Year 3:	Year 4:	Year 5:	Year 6:
Experiment with different ways of moving. Negotiate space successfully, adjusting speed and changing direction.	Listen to a beat of music/instrument and sometimes move in time to it. Perform basic dance movements with some control. Perform dance movements showing different levels. Use basic dance movements, such as jumping and turning, to travel in a dance. Co-operate with a partner to make a group dance. Remember simple dance moves and perform with some control.	Listen to beat of music/instrument and move in time to it showing expression in actions. Perform basic dance movements with co-ordination and control. Perform dance movement in time to music showing a variety of levels. Use a variety of dance movements, such as jumping, turning and gesturing, to travel in a dance. Co-operate with a partner ensuring to work as a team to create a group dance.	Co-operate and collaborate with others to create a dance warm-up. Explore some movements in response to a stimulus. Copy and repeat basic dance steps with some control. Dance in unison with a partner/small group. Demonstrate levels and pathways when performing. Dance in cannon when performing in a group.	Co-operate and collaborate with others to create a warm-up using a variety of movement patterns. Respond imaginatively to a stimulus and explore different movements. Copy and repeat basic dance steps in time to music with good fluency and control. Dance in unison with a partner/small group performing a range of movement patterns. Demonstrate a variety of levels	Co-operate and collaborate with others to create a warm-up using a variety of movement patterns moving in time to music. Translate ideas from a stimulus into movement showing some control and fluency. Independently copy and repeat a variety of dance steps showing some musicality. Dance in unison and perform in cannon in small groups showing energy and timing. Demonstrate a variety of levels	Co-operate and collaborate with others to create a warm-up using a variety of movement patterns demonstrating rhythm and good timing. Translate ideas from a stimulus into movement showing precision, control and fluency. Independently copy and repeat a variety of dance steps with musicality and some added style and expression. Dance in unison and perform in cannon in larger groups showing

		Remember simple dance moves and perform with control in time to music.		and pathways when performing. Dance in cannon when performing in a group and show a range of movement patterns.	and pathways when dancing using all available space.	good energy and timing. Demonstrate a variety of levels and pathways when dancing using all available space and showing good fluency and control.
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