



'Guided by Jesus, Learning Together, Striving for Excellence'

St. Joseph's Catholic Primary School – Modern Foreign Languages Curriculum Statement

At St. Joseph's Catholic Primary School we want every child to be enthusiastic learners of French and to be eager to achieve their very best in order to fulfil their God-given talents. We firmly believe that the recipe for success is high quality first-wave teaching in French, which is central to the life of our happy, caring school.

Intent – What we are trying to achieve?

- Our principal aim is that children leave St. Joseph's school with a wide range of happy and rich memories in French formed through interesting and exciting experiences driven through vehicles that enhance a child's awareness of their own abilities and strengths as a learner, thus ensuring that children see learning a foreign language as an ongoing process and not a one-off event.
- Children will meet the National Curriculum expectations in French, which will be taught by highly-qualified staff, who will support children to develop the mastery of concepts and inspire enthusiasm and interest in the subject.
- Year 2 will study French for 30 minutes per week.
- All Key Stage Two children will study French for 30 minutes per week.
- Opportunities will exist for children of all ages to experience learning beyond the classroom. This will allow them to enrich their knowledge by, for example, creative workshop days at our feeder high schools or visitors to school who may read stories in the language or share their experiences of living in France.
- Children will develop a deep understanding of the subjects they are studying. They will increasingly use their prior knowledge to solve problems and develop the sophistication of French.
- Children will understand how Catholic virtues and British Values relate to French.
- In French, children will develop the skills to appropriately understand, speak, read, write and transcribe phrases, as well as use and manipulate a variety of key grammatical structures.

Implementation – How do we translate our vision into practice?

- The curriculum hours in French are non-negotiable and will be followed by all staff in the school. Fixed timetables will be set before the academic year and monitored by the Senior Leadership Team of the school.
- Where necessary, staff will receive training in French.
- Carefully designed schemes of learning in French ensure consistency and progress of all learners.
- Pupils will have the opportunity to listen to visitors from France, trips to drama productions, innovative use of technology to name but a few.
- French is taught individually but plays a key role in the achievement of the learning aims of the vehicle. For example, a focus on travel may include studying an area of France and learning related vocabulary.
- Success criteria in every French lesson are set in order to guide children to achieve their potential. This ensures work is demanding and matches the aims of the curriculum.
- High quality teaching responds to the needs of children. Spiral learning is a key focus of all formative and summative assessment with teachers actively marking work in lessons in order to identify misconceptions early.
- High quality input from experts and educational resources complement the delivery of specialist learning admirably. Children understand how French is used in the wider world including careers.



Impact – What is the impact of our curriculum on the students?

- Children are happy, feel cared for, and have excellent relationships with others. They know how to deal with challenges and have a range of strategies to overcome them.
- Through French, children deepen their appreciation of their faith and fulfil their God-given talents
- Visits within French have enriched the lives of the children and they are able to discuss how the experience impacted their knowledge and understanding.
- Children of all abilities and backgrounds achieve well in French, reflected in outstanding progress that reveals a clear learning journey. Children talk enthusiastically about their learning in French and are eager to further their learning in the next stages of their education.
- There is a proven track record of outstanding outcomes as shown in pupils' ability in French, their books and their enjoyment of the subject. These indicators reflect the impact of deep learning.
- Clear outcomes focus and guide French development plans and drive improvement.
- Fundamental British Values are evident in the school and understood by all members of the community.
- Through wider reading in French, children will gain an appreciation and understanding of the country and some of its historical links to other parts of the world and historical events.