

French curriculum progression grid.

	Year 3	Year 4
Autumn	Intro to learning French [j'apprends le français]. Some basic geography on a French speaking country – La France MFL day – emphasising on why we are learning a foreign language Numbers 0-20 Greetings: a selection of basic French salutations; saying and answering to, "hello", "how are you". Ask for and give name. IWB games & songs	Revision of key vocabulary. Using key vocabulary within basic conversations by understanding not only how to respond but also knowing how to ask the question. Summer vacation – revisit how to say country names learned and learn new ones as applicable. Revise numbers
Spring	Continued intro to learning French [j'apprends le français]. Continue to use target words / sentences. Numbers 0-30 Greetings: a selection of basic French salutations; saying and answering to, "hello", "how are you". Ask for and give name. Classroom instructions: recognise and understand classroom instructions. Children will also be taught how to request to ask a question – "excusez-moi" [excuse me please] And respond by saying "merci" [thank you]. Much of these are learned through songs and IWB games.	Numbers up to 60. Days of the week and months of the year using the IWB pictures. Through this the pupils learn to begin to tell the dates – e.g Monday 15th January. They also learn to say their birthdays and create their own french calendars of yearly celebrations either of families or friends.
Summer	Revisit greetings & numbers up to 10 Numbers up to 40. Ask for and state age, where you live [town]. This is achieved by learning how to present themselves accurately in basic French grammar – "Je me présente". The children engage in this through role playing with one another. Colours Names of fruits and foods. In these units, the children learn to say their favourite colour, fruit or food. They also learn basic culture of French foods and the differences and similarities between our eating cultures.	Revisit basic greetings Numbers up to 100. Develop quality of pronunciation Experiment with writing. Developing understanding and listening skills through story reading using familiar equivalents of English stories, e.g the hungry caterpillar [la chenille qui avait toujours faim]. Through this again the pupils revisit fruits & colours.

French curriculum 2019

	Year 5	Year 6
Autumn	Revise key components of vocabulary and conversation. Parts of the body Understand all French nouns have a gender [basic rule under girding French grammar] Adjectives [must agree with the gender of the noun]. Learn the basic and uncomplicated pattern of doing this. Zoo/ farm animals and pets. Continue to develop writing skills. Develop listening skills through fun familiar English stories e.g – little red riding hood [le petit chaperon rouge] or the 3 little pigs [les trois petits cochons]	Revision of key vocabulary & conversation. Revisit numbers by way of maths calculation [fun game] Revisit basic rules under girding French grammar. [pupils need to be regularly reminded of this] Phonetics & Alphabets Travelling to France – mode of transportation. Using a typical Parisien high street, look at the differences and similarities in our English culture. Learning to say different buildings in French e.g house, school, church, newsagent, grocery, supermarket, hair dressers, etc More writing
Spring	Quantifiers Weather / seasons Clothing Family members Introduction to French verbs [basic] and recognising them. Use of the negative. Understand the concepts of possessives [pronouns]. Revisit self introduction including how many siblings / only child and favourite season.	-----
Summer	Write simple sentences Recognising singular plural nouns, Recognising & understanding how this affects the adjective and how to write it. Numbers in excess of 100 Hobbies [what I like & don't like. Revisit use of the negative]. Transportations – using France as the destination	More Grammar Explained: Regular & irregular verbs Indefinite articles Definite articles Partitive articles Pronouns Nouns Adjectives