



## Geography Long Term Plan 2024-2025

| Year group | Unit                                         | Unit overview and progression through units                                                                                                                                                                                                                                                                                         | National Curriculum content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Key Knowledge                                                                                                                                                                                                                                                                 | Prior knowledge & skills to be recapped                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Key Vocabulary (Tier 3)                                                                                                  |
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| Year 1     | London in the United Kingdom<br><br>Autumn 1 | In this unit pupils will learn: the names of the countries of the United Kingdom and locate the UK on maps; the capital city of England; the history of London as a settlement; identify key landmarks and find out about transport in London. They will learn their own address and find the school and London on a map of the UK. | <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather and key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> | <p>Know the names of the four countries that make up the UK and name the three main seas that surround the UK.</p> <p>Know the capital city of England.</p> <p>Know the name of the tallest mountain in the United Kingdom.</p> <p>Know your address, including postcode.</p> | <p><b>RECEPTION – UNDERSTANDING THE WORLD</b></p> <ul style="list-style-type: none"> <li>- Where do I live? – my local community</li> <li>- What is in my local community – key features of Darlaston/surrounding areas</li> <li>- Seasonal changes in our local school environment</li> <li>- Identify Human or Man-made resources around us</li> <li>- Know that there are different countries in the world and talk about differences they have experienced or seen in photos</li> <li>- Basic map skills – exploring maps and globes.</li> </ul> | <p>Continent, ocean, united kingdom, capital city, natural feature, transport, mayor, underground, tourist, landmark</p> |

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|        |                                         |                                                                                                                                                                                         | Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                             |                                                                                                                               |
| Year 1 | Seven Continents<br><br>Start IN Autumn | In this unit pupils will learn: what continents are; to locate continents on world maps and globes; explore physical and human features of each continent; compare Cornwall and Alaska. | <p>Name and locate the world's seven continents and five oceans</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather and key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> | <p>Know the names of at least 4 continents and 2 oceans of the world.</p> <p>Know the names of the largest continent and the largest ocean in the world.</p> <p>Know which the hottest and coldest season is in the UK.</p> <p>Know and recognise main weather symbols.</p> <p>Know the difference between a physical and human feature.</p> <p>Know where the equator, North Pole and South Pole are on a globe.</p> | <p><b>Year 1</b> Know the names of the four countries that make up the UK and name the three main seas that surround the UK.</p> <p>Know the capital city of England.</p> <p>Know the name of the tallest mountain in the United Kingdom.</p> <p>Know your address, including postcode.</p> | <p>Continent, equator, ocean, northern hemisphere, southern hemisphere, capital city, natural feature, currency, landmark</p> |

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| Year 1 | Oceans and Seas<br><br>Summer 1 | In this unit pupils will learn: what oceans are and to locate them on maps and globes; why oceans are important and what lives in the ocean; how the ocean at the North Pole and at the equator are different; why the oceans are under threat and what can be done to protect them. | <p>Name and locate the world's seven continents and five oceans</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather and key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language (for example, near and far; left and right), to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> | <p>Know what an island is and identify countries that are islands on a map.</p> <p>Know which the Northern hemisphere is and which the Southern hemisphere is, on a map or globe.</p> <p>Know some animals you would find living in Australia.</p> <p>Know how humans can affect the habitats of different animals.</p> | <p><b>Year 1</b> Know the names of at least 4 continents and 2 oceans of the world.</p> <p>Know the names of the largest continent and the largest ocean in the world.</p> <p>Know which the hottest and coldest season is in the UK.</p> <p>Know and recognise main weather symbols.</p> <p>Know the difference between a physical and human feature.</p> <p>Know where the equator, North Pole and South Pole are on a globe.</p> | Equator, ocean, sea, map, habitat, human activity, pollution, reusable                                     |
| Year 2 | Villages Towns & Cities         | In this unit pupils will learn: what settlements are and what affects where people live; how settlements are shaped and the differences between cities, towns and villages; they will carry out fieldwork in the local area to identify physical and human                           | Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather and key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p>Know the main differences between village, town and city.</p> <p>Know the advantages and disadvantages of living in different types of settlement.</p> <p>Know some key human and physical features of a village, town and city.</p>                                                                                 | <p><b>Year 1</b> Know the names of the four countries that make up the UK and name the three main seas that surround the UK.</p> <p>Know the capital city of England.</p> <p>Know the name of the tallest mountain in the United Kingdom.</p>                                                                                                                                                                                       | Population, settlement, human feature, physical feature, nomadic, permanent, megacity, sketch map, compass |

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|        |                      | <p>features; they will create sketch maps of the local settlement and use symbols and a key on their map.</p>                                                                                                                                                                                                                                                                        | <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>                                                                                                                                                                                                   | <p>Know which is North, East, South and West on a compass.</p> <p>Give directions using: left and right; below, next to, N, S, E, W.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>Know your address, including postcode.</p> <p>Know which the hottest and coldest season is in the UK.</p> <p>Know and recognise main weather symbols.</p> <p>Know the difference between a physical and human feature.</p>                                                                                                                                                                                                                                                                                                                                               |                                                                                                                        |
| Year 2 | Understanding Brazil | <p>In this unit pupils will learn: to locate Brazil on maps and globes and know which continent it belongs to; understand reasons why people visit Brazil; know the features of Rio de Janeiro; know how populations are moving in Brazil; compare the weather in Brazil and the UK; know who lives in the Amazon rainforest and why the Amazon rainforest is declining in size.</p> | <p>Name and locate the world's seven continents and five oceans.</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather and key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> | <p>Know the names of and locate the seven continents of the world.</p> <p>Know the names of and locate the five oceans of the world.</p> <p>Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland.</p> <p>Know the main differences between a place in England and that of a small place in a Brazil.</p> <p>Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach.</p> <p>Know the difference between a rural area and an urban area.</p> <p>Know what migration is.</p> <p>Know why trees are being cut down in the Amazon rainforest.</p> <p>Know what the climate of the Amazon rainforest is like.</p> | <p><b>Year 1</b> Know the names of at least 4 continents and 2 oceans of the world.</p> <p>Know the names of the largest continent and the largest ocean in the world.</p> <p>Know where the equator, North Pole and South Pole are on a globe.</p> <p>Know what an island is and identify countries that are islands on a map.</p> <p>Know which the Northern hemisphere is and which the Southern hemisphere is, on a map or globe.</p> <p>Know some animals you would find living in Australia.</p> <p>Know how humans can affect the habitats of different animals.</p> | <p><i>Population, continent, settlement, human feature, physical feature, migration, climate, weather, compass</i></p> |

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|        |                                                       |                                                                                                                                                                                                                                                  | Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage                                                                                                                                                                                                  |                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                      |
| Year 3 | Mountains, Volcanoes & Earthquakes<br><br>Autumn 2    | In this unit pupils will learn:<br>What is the earth made of; what fold mountains are; how volcanoes are made; how earthquakes happen; what happens when a volcano erupts and when an earthquake occurs; how can we protect against earthquakes. | Describe and understand key aspects of physical geography, including: mountains, volcanoes and earthquakes.<br><br>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.                                                                                                                                    | Label the different parts of a volcano.<br>Know what causes an earthquake.<br>Know the names of a number of the world's highest mountains.                      | <b>Year 1</b> - Know the names of the largest continent and the largest ocean in the world.<br>Know where the equator, North Pole and South Pole are on a globe.<br>Know which the Northern hemisphere is and which the Southern hemisphere is, on a map or globe.<br><br><b>Year 2</b> - Know the names of and locate the seven continents of the world.<br>Know the names of and locate the five oceans of the world.<br>Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland. | Core, volcano, magma, lava, Earth's crust, eruption, earthquake, tectonic plates, epicentre, tsunamis, Richter scale |
| Year 3 | Building Locational Knowledge: Europe<br><br>Autumn 2 | In this unit pupils will learn:<br>What are the countries of Europe; what are the physical features and some of the most important human characteristics of Europe.                                                                              | Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.<br><br>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. | Know the names of and locate at least eight European countries.<br>Use maps to locate European countries and capitals.<br>Know the physical features of Europe. | <b>Year 2</b> - Know the names of and locate the seven continents of the world.<br>Know the names of and locate the five oceans of the world.<br>Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland.<br>Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach.                                                                                                                                                              | Continent, Physical Geography, Human Geography, population, currency, trade, imports, exports                        |

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|        |                                              |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                             | <p>Know the difference between a rural area and an urban area.</p> <p>Know which is North, East, South and West on a compass.</p> <p>Give directions using: left and right; below, next to, N, S, E, W.</p>                                                                                                                                                                                                                                                                             |                                                                                                             |
| Year 3 | Water, Weather & Climate                     | <p>In this unit pupils will learn:</p> <p>Where is the Earth's water and what makes up the weather; why does it rain; why does the UK have wild weather; what is the reason for seasons and why is the world's weather changing?</p> | <p>Describe and understand key aspects of: physical geography, including: climate zones and the water cycle.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>                                                                                                                                                                                                                                                  | <p>Know the difference between weather and climate.</p> <p>Know the reasons for different seasons.</p> <p>Know why the world's weather is changing.</p> <p>Explain the features of a water cycle and know why it rains.</p> | <p><b>Year 1</b> - Know where the equator, North Pole and South Pole are on a globe.</p> <p>Know which the Northern hemisphere is and which the Southern hemisphere is, on a map or globe.</p> <p>Know which the hottest and coldest season is in the UK.</p> <p>Know and recognise main weather symbols.</p> <p><b>Year 3</b> - Label the different parts of a volcano.</p> <p>Know what causes an earthquake.</p> <p>Know the names of a number of the world's highest mountains.</p> | <p><i>Precipitation, weather, climate, meteorologist, air mass, solar radiation, Earth's atmosphere</i></p> |
| Year 3 | Building Locational Knowledge: North America | <p>In this unit pupils will learn:</p> <p>what are North America's countries and physical and human features; what the climate is like in parts of North America.</p>                                                                | <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> | <p>Know what the climate is like in parts of North America.</p> <p>Know the physical features of two contrasting regions in North America.</p> <p>Know the names of three North American cities.</p>                        | <p><b>Year 2</b> - Know the names of and locate the seven continents of the world.</p> <p>Know the names of and locate the five oceans of the world.</p> <p>Know which is North, East, South and West on a compass.</p> <p>Give directions using: left and right; below, next to, N, S, E, W.</p>                                                                                                                                                                                       | <p><i>Continent, islet, topography, agriculture, forestry, mining, climate, equator, hurricane, and</i></p> |

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|        |                                               |                                                                                                                                                                                                                                                     | Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                        |
| Year 3 | Rivers                                        | In this unit pupils will learn: where are the world's rivers; how rivers shape the land and what landforms rivers create; why rivers are important to people; carry out a fieldwork visit to a river and find out what happens when a river floods. | Describe and understand key aspects of physical geography, including rivers.<br><br>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Know what a river is and how it shapes the land.<br>Know and label the main features of a river.<br>Know why rivers are important to people.<br>Know the name of and locate a number of the world's longest rivers.                                                                                                                                                                             | <b>Year 3</b> - Know the difference between weather and climate.<br>Know the reasons for different seasons.<br>Know why the world's weather is changing.<br>Explain the features of a water cycle and know why it rains.                                                                                                                                                                                                                                                                                                                                                                                                                                  | Source, mouth, meander, geologist, erosion, transportation, deposition, flood          |
| Year 3 | Building Locational Knowledge: United Kingdom | In this unit pupils will learn about the physical and human geography of each of the countries in the UK.                                                                                                                                           | Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.<br><br>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.<br><br>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. | Know the names of and locate at least eight counties and at least six cities in England.<br>Locate the different countries of the UK on a map and know the names of the capital cities of each country.<br>Know physical characteristics of each of the countries in the United Kingdom.<br>Know where the main mountain regions are in the UK.<br>Know and name the eight points of a compass. | <b>Year 1</b> Know the names of the four countries that make up the UK and name the three main seas that surround the UK.<br>Know the capital city of England.<br>Know the name of the tallest mountain in the United Kingdom.<br>Know your address, including postcode.<br><br><b>Year 2</b> - Know the main differences between village, town and city.<br>Know the advantages and disadvantages of living in different types of settlement.<br>Know some key human and physical features of a village, town and city.<br>Know which is North, East, South and West on a compass.<br>Give directions using: left and right; below, next to; N, S, E, W. | Physical geography, human geography, natural resources, human settlements, agriculture |

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| Year 4 | Migration                                            | In this unit pupils will learn: what migration is and how migrants vary; how migration affects people and places; what economic migration is, What a refugee is; consider how climate change might affect migration. | Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links.<br><br>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.                                                                                                             | Know what migration is and reasons why people migrate.<br>Know what a refugee is and why some people are refugees.<br>Know how climate change is creating climate refugees.                                                                                                                                                                                                                                                                                                 | Year 2 - Know what migration is.<br>Know why trees are being cut down in the Amazon rainforest.<br>Know the names of and locate the seven continents of the world.<br>Know the names of and locate the five oceans of the world.<br><br>Year 3 - Know the names of and locate at least eight European countries.<br>Use maps to locate European countries and capitals.<br>Know the physical features of Europe.                                                                                                                                                            | Migration, immigration, emigrant, National migration, International migration, economic migrant, refugee, asylum seeker, climate change |
| Year 4 | Building Locational Knowledge: Hemispheres & Tropics | In this unit, pupils will learn: what the hemispheres and tropics are and locate them on maps and globes; learn about time differences around the world and compare the geography of the Arctic and Antarctic.       | Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)<br><br>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. | Know where the equator, Tropic of Cancer, Tropic of Capricorn and the latitude of different countries are on a map or globe, including the U.K.<br>Know the significance of the Greenwich Meridian and the date line.<br>Know how time zones around the world have implications for human activity.<br>Know the names of four countries from the southern and four from the northern hemisphere.<br>Know the similarities and differences between the Arctic and Antarctic. | Year 1 - Know the names of the largest continent and the largest ocean in the world.<br>Know where the equator, North Pole and South Pole are on a globe.<br>Know which the Northern hemisphere is and which the Southern hemisphere is, on a map or globe.<br>Know which the hottest and coldest season is in the UK.<br>Know and recognise main weather symbols.<br><br>Year 2 - Know the names of and locate the seven continents of the world.<br>Know the names of and locate the five oceans of the world.<br>Know which is North, East, South and West on a compass. | Latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, Tropic of Cancer, Tropic of Capricorn                           |

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|        |                                              |                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                 | <p>Give directions using: left and right; below, next to, N, S, E, W.</p> <p><i>Year 3</i> - Know the names of and locate at least eight European countries.</p> <p>Use maps to locate European countries and capitals.</p> <p>Know the names of three North American cities.</p>                                                                                                                                  |                                                                                                                                                  |
| Year 4 | Natural Resources                            | <p>In this unit, pupils will learn: where the world's natural resources are and how the use of natural resources has changed; compare the natural resources of Chile and the UK, Consider how resource exploitation causes problems; understand the difference between a linear and circular economy.</p> | <p>Describe and understand key aspects of human geography, including: the distribution of natural resources including energy, food, minerals and water.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>                                                                                                                                                                                                       | <p>Know the names of and locate at least eight major capital cities across the world.</p> <p>Know what the world's natural resources are and name countries with high levels of natural resources.</p> <p>Know how the use of natural resources has changed.</p> <p>Know the difference between a linear and circular economy.</p>              | <p><i>Year 3</i> - Know the names of and locate at least eight European countries.</p> <p>Use maps to locate European countries and capitals.</p> <p>Know the names of three North American cities.</p> <p><i>Year 4</i> - Know what migration is and reasons why people migrate.</p> <p>Know what a refugee is and why some people are refugees.</p> <p>Know how climate change is creating climate refugees.</p> | <p><i>Natural resources, exhaustible, renewable, population, human overpopulation, consumption, projection, extraction, economy, exploit</i></p> |
| Year 4 | Building Locational Knowledge: South America | <p>In this unit pupils will learn: which countries are in South America; physical and human features of South America; compare how Chile and the UK are similar and different.</p>                                                                                                                        | <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> | <p>Identify the continents of the world on a map and globe.</p> <p>Know some of South America's most important human features.</p> <p>Know some physical and human features of Chile.</p> <p>Know the names of five South American countries.</p> <p>Know how Chile and the UK are similar and different in economic activity and land use.</p> | <p><i>Year 2</i> - Know the names of and locate the seven continents of the world.</p> <p>Know the names of and locate the five oceans of the world.</p> <p><i>Year 4</i> - Know where the equator, Tropic of Cancer, Tropic of Capricorn and the latitude of different countries are on a map or globe, including the U.K.</p>                                                                                    | <p><i>Continent, physical geography, human geography, economic activity, natural resources</i></p>                                               |

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|        |                 |                                                                                                                                                                                                                                                                                 | Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                     | <p>Know the significance of the Greenwich Meridian and the date line.</p> <p>Know how time zones around the world have implications for human activity.</p> <p>Know the names of four countries from the southern and four from the northern hemisphere.</p> <p>Know the names of and locate at least eight major capital cities across the world.</p> <p>Know what the world's natural resources are and name countries with high levels of natural resources.</p> <p>Know how the use of natural resources has changed.</p> <p>Know the difference between a linear and circular economy.</p> |                                                                                     |
| Year 5 | Local Fieldwork | <p>In this unit pupils will learn: why geographers do fieldwork; current geographical enquiries; learn about the tools of fieldwork by carrying out local fieldwork- maps, sketch maps, questionnaires developing an enquiry question, collect data, presenting their data.</p> | <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> | <p>Know the definition of fieldwork.</p> <p>Know what fieldwork always begins with.</p> <p>Know what a topographic map is.</p> <p>Know how to use four -figure and six-figure grid references.</p> <p>Know what most of the ordinance survey symbols stand for.</p> | <p><b>Year 1</b> Know the names of the four countries that make up the UK and name the three main seas that surround the UK.</p> <p>Know the capital city of England.</p> <p>Know the name of the tallest mountain in the United Kingdom.</p> <p><b>Year 2</b> - Know which is North, East, South and West on a compass.</p> <p>Give directions using: left and right; below, next to, N, S, E,W.</p> <p><b>Year 3</b> - Know the names of and locate at least eight counties and at least six cities in England.</p> <p>Locate the different countries of the UK on a map and know the</p>     | Fieldwork, enquiry question, data, topographic maps, survey, questionnaire, analyse |

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|        |        |                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                               | <p>names of the capital cities of each country.</p> <p>Know physical characteristics of each of the countries in the United Kingdom.</p> <p>Know where the main mountain regions are in the UK.</p> <p>Know and name the eight points of a compass.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                    |
| Year 5 | Biomes | <p>In this unit pupils will learn: what and where the Earth's biomes are; what affects an ecosystem; what the tundra, taiga and grasslands are; how biomes are being protected and preserved; visit and carry out fieldwork at Birmingham Botanical Gardens and consider if biomes are all equally fragile.</p> | <p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> | <p>Know some of the factors that affect an ecosystem.</p> <p>Know how biomes are being damaged by climate change.</p> <p>Know which biomes occur at different latitudes and identify which continents are the most diverse in terms of biomes.</p> <p>Know what a biome is and what the features of a specific biome are.</p> | <p><b>Year 4</b> - Identify the continents of the world on a map and globe.</p> <p>Know where the equator, Tropic of Cancer, Tropic of Capricorn and the latitude of different countries are on a map or globe, including the U.K.</p> <p>Know the significance of the Greenwich Meridian and the date line.</p> <p>Know how time zones around the world have implications for human activity.</p> <p>Know the names of four countries from the southern and four from the northern hemisphere.</p> <p>Know the names of and locate at least eight major capital cities across the world.</p> <p>Know what the world's natural resources are and name countries with high levels of natural resources.</p> <p>Know how the use of natural resources has changed.</p> | <p><i>Biome, flora, fauna, ecosystem, deciduous, climate, weather, conservation, fragility</i></p> |

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| Year 5 | Energy & Sustainability | <p>In this unit pupils will learn ...</p> <ol style="list-style-type: none"> <li>1. What is sustainability?</li> <li>2. How do we produce energy?</li> <li>3. How is Curitiba sustainable?</li> <li>4. How is Freiburg sustainable?</li> <li>5. How will we produce and use energy differently in the future?</li> <li>6. How sustainable is my community?</li> <li>7. Fieldwork: how sustainable is my community?</li> <li>8. Plan &amp; write a letter with recommendations for greater sustainability to my local MP.</li> </ol> | <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> | <p>Know what sustainability means.</p> <p>Know how energy is produced and be able to discuss the pros and cons of different production methods.</p> <p>Know how some cities around the world have become more sustainable.</p>                                     | <p><b>Year 2</b> - Know the names of and locate the seven continents of the world.</p> <p>Know the names of and locate the five oceans of the world.</p> <p><b>Year 4</b> - Know the names of and locate at least eight major capital cities across the world.</p> <p>Know what the world's natural resources are and name countries with high levels of natural resources.</p> <p>Know how the use of natural resources has changed.</p>                                                                                                    | <p><i>Sustainability, environment, economy, development, renewable energy, non-renewable energy, fossil fuels, energy security</i></p> |
| Year 6 | Population              | <p>In this unit pupils will learn ...</p> <ol style="list-style-type: none"> <li>1. Where are the world's people?</li> <li>2. Why does population change?</li> <li>3. What is a population pyramid?</li> <li>4. What challenges can a growing population present?</li> <li>5. What challenges do people face living in slums?</li> <li>6. What challenges can an ageing population present?</li> <li>7. How can we make sure that there is enough food for everyone on Earth??</li> </ol>                                           | <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> | <p>Know which country in the world has the largest population.</p> <p>Know the challenges caused by a growing population.</p> <p>Know how to analyse, compare and create population pyramids.</p> <p>Know how the population of countries in the U.K. differs.</p> | <p><b>Year 2</b> - Know the names of and locate the seven continents of the world.</p> <p>Know the names of and locate the five oceans of the world.</p> <p><b>Year 3</b> - Know the names of and locate at least eight countries and at least six cities in England.</p> <p>Locate the different countries of the UK on a map and know the names of the capital cities of each country.</p> <p>Know physical characteristics of each of the countries in the United Kingdom.</p> <p>Know where the main mountain regions are in the UK.</p> | <p><i>Population, birth rate, death rate, life expectancy, slum, food security, food insecurity, population density</i></p>            |

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|        |               | <p>8. How is the population distributed in the UK?</p> <p>9. Plan &amp; write a balanced argument - "A lack of food is the biggest population challenge of our time." To what extent do you agree?</p>                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                 | <p>Know and name the eight points of a compass.</p> <p><b>Year 4</b> - Know what migration is and reasons why people migrate.</p> <p>Know what a refugee is and why some people are refugees.</p> <p>Know how climate change is creating climate refugees.</p> <p><b>Year 5</b> - Know the definition of fieldwork.</p> <p>Know what fieldwork always begins with.</p> <p>Know what a topographic map is.</p>                                                                                                                                                                                                                                                                    |                                                              |
| Year 6 | Globalisation | <p>In this unit pupils will learn ...</p> <ol style="list-style-type: none"> <li>What is globalisation?</li> <li>How has globalisation changed the way we communicate?</li> <li>How does globalisation affect trade?</li> <li>What does globalisation have to do with fashion?</li> <li>Fashion research: where were my clothes made?</li> <li>What does globalisation have to do with food?</li> <li>Food research: Where does my food come from?</li> <li>Where will globalisation lead us?</li> <li>How globalised is your life?</li> </ol> | <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> | <p>Know what Globalisation is.</p> <p>Know what import and export mean.</p> <p>Know how international trade has changed over time.</p> <p>Know what the term 'Food Miles' means.</p> <p>Know what the impact of globalisation has had on global migration.</p> <p>Know the names of and locate some of the world's deserts.</p> | <p><b>Year 5</b> - Know some of the factors that affect an ecosystem.</p> <p>Know how biomes are being damaged by climate change.</p> <p>Know which biomes occur at different latitudes and identify which continents are the most diverse in terms of biomes.</p> <p>Know what a biome is and what the features of a specific biome are.</p> <p>Know the names of and locate at least eight major capital cities across the world.</p> <p>Know what the world's natural resources are and name countries with high levels of natural resources.</p> <p>Know how the use of natural resources has changed.</p> <p>Know the difference between a linear and circular economy.</p> | Globalisation, trade, TNC, food miles, inequality, migration |

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|  |  | 10. What impact has globalisation had on your life? |  |  | Know what a topographic map is.<br>Know how to use four-figure and six-figure grid references.<br>Know what most of the ordnance survey symbols stand for. |  |
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