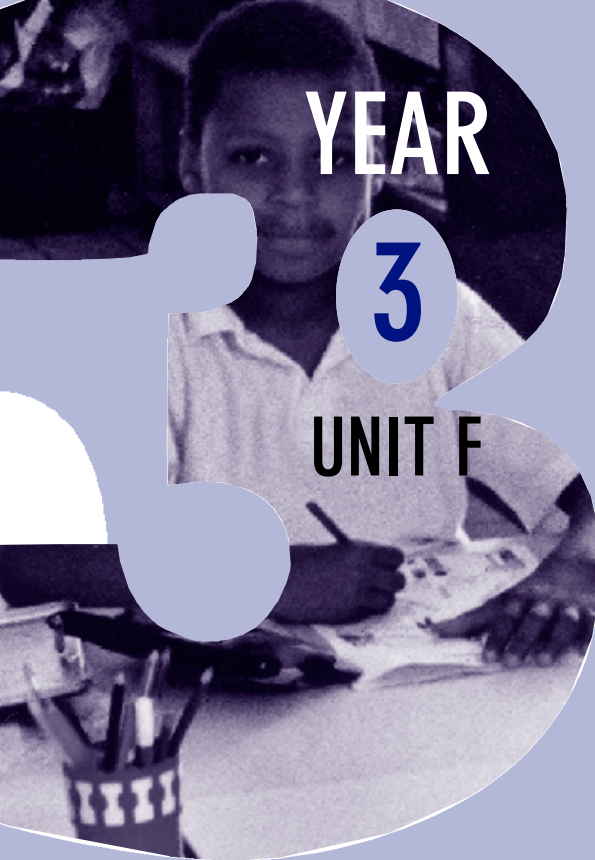




YEAR

3

UNIT F

LENT

ABOUT THE UNIT

The unit is designed to help the children appreciate that during Lent Christians resolve to change and try to become more like Christ. The children will be introduced to new Gospel stories about Jesus bringing change into the lives of people he encountered.

WHERE THE UNIT FITS IN

The unit builds on prior learning from Year 2 when we considered Lent as a special time to seek God's forgiveness and offer it to others.

PRIOR LEARNING

It would be helpful if the children have:

- some experience of the customs of Lent
- some knowledge of the miracles of Jesus.

SKILLS

Discussion skills, thinking skills, letter writing, Bible research, prayer writing, interpreting symbols, research skills.

ASSESSMENT

At the end of this unit:

Most children will know and understand that the Season of Lent is a time when Christians try to change to be more like Christ. They will know some stories about Christ bringing change to the lives of people who were sick and in need.

Less able children will know that Lent is an important Season in the Church year. Know some stories about Jesus helping people in need.

More able children will know the effects of the change Jesus brought to the lives of people who were sick. They will be able to recognise ways in which people who follow Christ might want to change during Lent.

VOCABULARY

Lent, change, miracle, Widow of Nain, paralysed man, Ash Wednesday, sorrow, forgiveness.

A.T.1	A.T.2
3b	3a 3b
2a 2b	2b
3a 3b 4a	3a 3b 4a

PROGRAMME OF STUDY	TEACHING STRATEGIES
R2 Hear, read and explore gospel accounts of how the lives of men and women were changed by their encounters with Jesus. R3 Recognise joy and giving and receiving in relationships. L3 Gospel accounts which show the love and complete self-giving of Jesus.	● Explore with the children different ways that they have changed and invite them to discuss these with the class. ● Jesus met many people who needed his help. Children to recall stories when Jesus was able to offer help and support to those in need. ● Children to read the miracle of the widow of Nain's son. Who were the main characters and where did the event happen? ● What feelings and reactions best describe the characters? ● Why do you think Jesus brought the man back to life? ● Which words and actions in the text describe what Jesus did? ● How did Jesus change the life of this family? ● Why do you think that this story was written down for us to read and remember? ● Children to imagine they were one of the people standing in the crowd and saw this event take place. Imagine they had a chance to speak to Jesus about what happened. What questions might they ask him and what answers do they think they will get back? ● Explore the miracle of the healing of the paralysed man. ● Put the story into scenes and act it out, possibly using "freeze frames". ● Read the text and explore the different voices that might have been used by the characters to emphasise their reactions. ● What new title is given to Jesus in the story? Try to find out its meaning. ● Why do you think that the scribes reacted badly to what Jesus said and did? ● Write a portrait character of Jesus in the form of a letter to him using this miracle to describe his attributes. ● Create posters and advertisements about the qualities of Jesus and his words and actions. Children to think of appropriate slogans.
C2 Elements of sacramental celebration; major liturgical seasons. C3 Signs and symbols and their significance in liturgy. C11 A variety of prayers and prayer forms, e.g. act of contrition.	● Lent is a period of time when Christians think about things that need to change in their lives to become more like Jesus Christ. ● Recall what happens on Ash Wednesday. Discuss the meaning of the symbols of ashes, e.g. seeking forgiveness, desire to change to be more like Jesus. ● Create acrostic poems out of the word "change" to explore some of the things they might try and do during Lent to become more like Christ. ● Find out about some Lenten customs and religious practices that people engage in. ● Talk to children about the importance of the prayers of sorrow. Learn the act of contrition. What do the words of this prayer tell us about trying to change and become more like Jesus? ● Look at some songs and hymn of Lent which express a desire to change and become more like Jesus. ● Lent is a period of time when Christians work to bring change into the world for those most in need. ● Explore some of the work of the Fr. Hudson's Society and CAFOD. ● What sort of change are they trying to bring about? ● How can we help during the Season of Lent? ● Create some litany style prayers expressing a desire to change and also to help those in great need.

LEARNING OUTCOMES

R2 Peoples lives were changed by their response to Jesus.

R3 Relationships are enriched through giving and receiving.

L3 Of generosity and unselfishness of Jesus.

- Know some of the miracles of Jesus which recall his words and actions.
- Understand that through his miracles, Jesus was able to show people the love and forgiveness of God and bring about change in their lives.
- Role-play, discuss and write about the miracles of the widow of Nain's son and the healing of the paralysed man.

C2 A developing awareness of customs, traditions, major liturgical seasons.

C3 Of the significance and power of signs and symbols.

C11 Increased understanding of a variety of forms of prayer.

- Know that Lent is a special season when Christians pray for forgiveness and try to change to become more like Jesus.
- Understand the meaning associated with receiving the ashes on Ash Wednesday.
- Be able to explore some of the traditional customs and practices of the Season of Lent.

FURTHER DEVELOPMENT

Find Capernaum on the map of the Holy Land.

Explore and discuss other stories which describe the change that Jesus brought to peoples' lives.

Use ashes in collective worship and place them around the focal point.

Remind the children about the burning of the previous years palms for the celebration of Ash Wednesday.

Recall previous work on the prodigal son.
Invite somebody from Fr. Hudson's Society, SVP or parish justice and peace group to talk to the class.

RELATED SCRIPTURE

Mk. 2: 1-12 – The Cure of the Paralytic

Lk. 7: 11-17 – The Widow of Nain

OTHER LINKS

Some excellent opportunities for drama work and 'Circle time'.

Geography: Find out about countries of poverty where change is needed to help people to live.

COLLECTIVE WORSHIP

- Use the Act of Contrition as part of class prayers.
- Create a book of class prayers to be used during Lent.
- Use a Psalm as part of class prayer during Lent.
- Learn a sung version of the Penitential Rite.

EVALUATION

What went well?

Which areas of planning need to be developed/adapted next time?

What needs to be revisited/developed in a later unit?