

Curriculum Overview 2025-26

Year Three

TERM	Autumn 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Area of Catholic Social Teaching	CST: Family & Community	CST: Stewardship of God’s Creation	CST: Dignity of the Human Person	CST: Solidarity & the Common Good	CST: Option for the Poor & Vulnerable	CST: Dignity of Work and the Rights of the Workers	CST: Rights and Responsibilities
FOCUS	Mary’s Birthday & The Holy family	Harvest	Migrants & Refugees	Poverty	Lent	Vocations	Human Rights
RE	Gather as God’s family	We listen to God’s word at Mass	Advent	Christmas	Lent Holy Week	Easter Pentecost	Prayer
Science	Plants		Healthy eating	Human skeleton	Magnetism	Light and shadow	Rocks and soil
History	Prehistoric Britain			Prehistoric Britain (END)		Early civilisations – Egypt	
Geography			Mountains, volcanoes and earthquakes		Settlements		Rivers
PSHE	Rules, Rights & Responsibilities British Values – Democracy - elections Keeping safe online Difference & Diversity: Black History		LTTF: Loved by God - Religious Understanding LTTF: Loved by God - Me, My Body, My Health Anti-Bullying Week British Values Difference & Diversity – Christmas around the World	LTTF: Loved by God - Religious Understanding LTTF: Loved by God - Me, My Body, My Health British Values	LTTF: Created to love others – Religious Understanding LTTF: Created to love others – Personal relationships British Values	LTTF: Created to love others – Keeping safe Economic Wellbeing: Stereotypes in the workplace British Values Money Sense	LTTF: Created to live in Community – Religious Understanding LTTF: Created to love others – Living in the wider world British Values
Reading texts	Cave Baby	The Hodgeheg	Charlie and the Chocolate Factory	Egyptian Cinderella Voices in the Park	The Iron Man	Diary of a Big Bad Wolf	This Morning I Met a Whale
English	Grammar focus Non-chronological report	Story retell	Character description Letter writing	Setting description Play script	Story retell Media unit	Setting description Diary entry	???
Maths	Addition and subtraction across 10	Numbers to 1,000	Right angles	Additive relationship and mental calculations Column addition	2, 4, 8 times tables Column subtraction	Unit fractions Non-unit fractions	Parallel and perpendicular sides on polygons
Computing	Unit 1 Computing systems and networks – Connecting computers		Unit 3 Programming A - Sequencing sounds	Unit 4 Data and information – Branching databases	Unit 2 <i>Creating media - Stop-frame animation</i>	Unit 5 Creating media – Desktop publishing.	Unit 6 Programming B - Events and actions in programs
French	Transport		Shape and colour	Playground games	Classroom instructions		Circle of life
PE	Football / Basketball		Gymnastics / Netball	Dance / Dodgeball	Tennis / Multi-skills	Cricket / Tag Rugby	Athletics / Kickball Rounders
Music	Listen to recorded music and will decide which instrument is their favourite. Ensemble skills through practical performance encouraged.		Traditional notation. Italian Musical terms: piano, forte, repeat marks, etc. Singing as a choir. Search For The Hero.	History of music, relative to the pieces played in the class. Rock and Roll from the 1950s. Shake, Rattle and Roll, etc. Elvis Presley and America in the 1950s.	Individual skills to be developed on each instrument. Sound technique will be reinforced in each discipline, from percussion (drum kit), to keyboard (correct hand position and fingering).	Classes will prepare a repertoire of pieces for the London College Examination and assessment. Harmonies will be introduced to previously taught repertoire and	A London College of Music Ensemble Examination will be taken. Children will also be invited to perform in concerts in and out of the school setting. KS2

						children encouraged to challenge themselves to achieve the best possible performance.	children will be invited to perform as part of an area steel band
Art	Drawing with charcoal			Working with shape and colour		Using cloth and thread	
Design & Technology			Healthy lunchbox		Using levers		Shell structures