

Progression in DT

Work Expectations

Design and Technology

	<u>KS1</u>		<u>LKS2</u>		<u>UKS2</u>	
	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<u>Topic</u>	Design a house for the 3 little pigs	Make African instruments	Make an erupting volcano	Roman Mosaics	Tudor Shields	Periscope
Introduction to Topic	Aim and 2 targets	Aim and 2 targets	Aim and design Brief	Aim and design brief	Aim, Success Criteria and Design Brief.	Aim, Success Criteria and Design Brief.
Understanding contexts, users and purposes	Research existing houses	Research African instruments	Research volcanoes	Research Roman Mosaics	Research Tudor Shields	Research periscopes
Generating, developing, modelling and communicating ideas	Design 3 ideas and present ideas to the class	Design 3 ideas and present ideas to the class	Design 3 ideas and present ideas to the class	Design 3 ideas and present ideas to the class	Design 3 ideas and present ideas to the class	Design 3 ideas and present ideas to the class
Planning	Final Plan	Final plan	Final Plan	Final Plan	Final Plan	Final Plan
	Tools and Materials needed	Tools and Materials needed	Instructions	Instructions	Tools and materials needed Creation Process	Tools and Materials needed Creation Process
Practical skills and techniques	Make product	Make product	Make product	Make product	Make product	Make product
Evaluate own ideas and products	Simple evaluation - what they liked and didn't like	Simple evaluation - what they liked and didn't like and change next time	Evaluation - what they liked and didn't like. would change next time and found tricky	Evaluation - what they liked and didn't like. would change next time and found tricky	Evaluation - what they liked and didn't like. would change next time and appeal to others	Evaluation - what they liked and didn't like. would change next time and appeal to others

Evaluate Existing products					Evaluate Existing products	Evaluate Existing products
					Market their product	Market their product

Cooking and Nutrition

	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Topic	Fabulous fruit salads	Sensational Salads	Delicious Dips and Dippers	Cool Coleslaw	Funky Fruit Yoghurts	Pitta Pizzas
Understanding where food comes from	Food origins matching cards	Food above and below the ground	Food seasonality	Farm to Food	Where is your fruit from - map	Bread / Cheese production
Principles of a healthy diet	Healthy Lunchbox	Design a healthy meal	Healthy eating plate	Food pyramid	Food groups - sort	Food plate - sections
Taste and evaluate food	Taste different fruits - smiley face chart	Taste different vegetables - key words to describe them	Taste different dips - traffic light system	Taste different vegetables and sauces - table of results	Taste different fruits - table of results and key words	Taste different toppings - table of results and explain what they liked / didn't like
Design	Design 3 variations Choose final design and annotate with labels	Design 3 variations Choose final design and annotate with labels	Design 3 variations Choose final design and write list of ingredients	Design 3 variations Choose final design and write a list of ingredients	Design 3 variations Choose final design and write a list of ingredients and instructions	Design 3 variations Choose final design and write a list of ingredients and instructions
Make	Make a fruit salad using chopping boards and knives (child friendly)	Make a vegetable salad using chopping boards, knives and graters.	Make a dip and dipper using chopping boards, knives, graters and peelers.	Make a coleslaw and dipper using chopping boards, knives, graters and peelers.	Make a fruit yoghurt using chopping boards, knives, graters, peelers, jugs and spoons.	Make a pitta pizza using using chopping boards, knives, graters, peelers and accurate measurements.
Evaluate	Simple evaluation - what they liked and didn't like	Simple evaluation - what they liked and	Evaluation - what they liked and didn't like.	Evaluation - what they liked and didn't like.	Evaluation - what they liked and didn't like. would	Evaluation - what they liked and didn't like. would change next time

		didn't like and change next time	would change next time and found tricky	would change next time and found tricky	change next time and appeal to others	and appeal to others
			Food preparation poster	Food safety poster	Design and make packaging	Design and make packaging