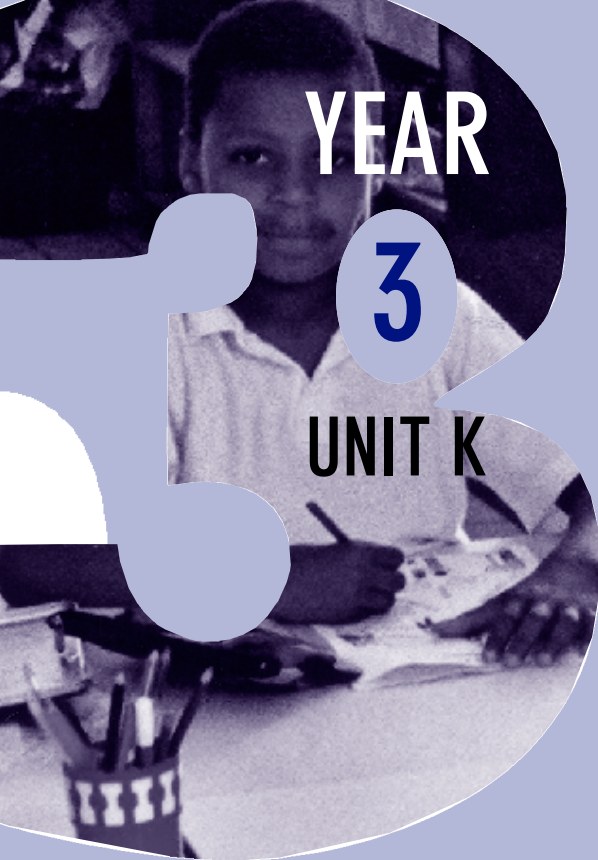




YEAR

3

UNIT K

# PENTECOST

## ABOUT THE UNIT

In this unit children learn about the gift of the Holy Spirit and the change it brought to the lives of the Apostles. They will think about the presence of the Holy Spirit in the Sacraments the Church celebrates.

## WHERE THE UNIT FITS IN

It builds on previous work in Key Stage 1 about Pentecost and lays important foundations for work in Year 4 and Year 5 about the missionary work of the Apostles.

## PRIOR LEARNING

It would be helpful if children have:

- some knowledge of the Story of Pentecost.

## SKILLS

Discussion skills, research skills, reading skills, writing skills, thinking skills.

## VOCABULARY

Pentecost, Apostles, change, Holy Spirit, Sacrament, Baptism, Eucharist.

## ASSESSMENT

At the end of this unit:

**Most children will** know the Story of Pentecost and recognise the change the Holy Spirit brought to the lives of the Apostles. Understand that in the celebration of the Sacraments the Church celebrates the presence of the Holy Spirit.

**Less able children will** know the Story of Pentecost and recognise some things that were different about the Apostles after the coming of the Holy Spirit.

**More able children will** be able to ask questions and explain why the Apostles were in need of the gift of the Holy Spirit. They will understand that it is the presence and power of the Holy Spirit that transforms the gifts of bread and wine Into the Body and Blood of Christ.

A.T.1 A.T.2

3a  
3b  
3c 3c

3a  
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4c

| PROGRAMME OF STUDY                                                                                                                                                                                                                | TEACHING STRATEGIES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <p><b>R1</b> Hear, read and explore gospel accounts of key events in the life of Jesus; Pentecost.</p> <p><b>C4</b> The rites of Baptism and the response they invite.</p> <p><b>C5</b> The broad structure of the Eucharist.</p> | <ul style="list-style-type: none"> <li>● Children to read the story of Pentecost from the Acts of the Apostles.</li> <li>● Use drama, freeze-frame and speaking and listening activities to explore the text together.</li> <li>● Concentrate on the thoughts and feelings of the disciples at this special event</li> <li>● What were the disciples now able to do with the gift of the Holy Spirit?</li> <li>● Revise the story of the Baptism of Jesus and the descent of the Holy Spirit upon Jesus in the form of a dove.</li> <li>● Revise previous work on Baptism and recall that Christians are baptised in the name of the Father, Son and Holy Spirit. Talk about Baptism being a celebration of the gift of the Holy Spirit for the person being baptised.</li> <li>● Reflect with the children on the gift of the Holy Spirit to those who have been baptised. What do you think the gift of the Holy Spirit can help you to do?</li> <li>● Introduce the children to parts of the Eucharistic prayer, which speak of the Holy Spirit.</li> <li>● Introduce the children to the term consecration. What does it mean?</li> <li>● Look at the words of consecration in the eucharistic prayer and the action of the priest calling the Holy Spirit upon the bread and wine.</li> <li>● Highlight in red the words and phrases about the Holy Spirit.</li> <li>● What change does the Holy Spirit bring?</li> </ul><br><ul style="list-style-type: none"> <li>● The gift of the Holy Spirit changed the lives of the disciples from fear to proclaiming the resurrection of Jesus.</li> <li>● This was difficult at times for the disciples and many people stood in their way, notably Saul of Tarsus.</li> <li>● Read and dramatise the story of the Damascus Road. What was Saul like up until this moment? Brainstorm as many words and ideas as possible.</li> <li>● What did Paul become like? Brainstorm words and ideas again and compare and contrast with original list.</li> <li>● Draw pictures of Paul – before and after the event and write captions to describe what he was like.</li> <li>● To help the children with their drawing, show pictures of how a man in this time would have dressed</li> <li>● Write a letter as Paul, expressing the change that has taken place in you and what has made you change.</li> <li>● Paul realised that the Holy Spirit worked in the lives of the followers of Jesus and produced many good things. One of those was peace.</li> <li>● Children to talk about the meaning of the word “peace”. What are some of the opposites of peace?</li> <li>● Create flowcharts with ideas that come from the word “peace”.</li> <li>● The Holy Spirit can help Christians work for peace in families, the community and the world at large. Create prayers for peace.</li> <li>● Look at the communion rite at the celebration of mass and the action of sharing a sign of peace. What do you think this action means? Why do you think it is performed just before receiving Holy Communion?</li> </ul> |

## LEARNING OUTCOMES

**R1** That the Bible is God's living Word; begin to find their way round the Bible.

- Know the story of Pentecost.
- Be able to identify how the gift of the Holy Spirit changed the lives of the disciples.

**C4** Understand the meaning of the Baptismal liturgy.

**C5** Of what the Church is doing in the celebration of the Eucharist.

- Know that during the Eucharistic Prayer, the priest asks the Holy Spirit to change the gifts of bread and wine into the Body and Blood of Christ.
- Identify the words and actions of the consecration.

- Know the story of the Damascus Road.
- Identify some of the changes that took place in the life of Paul.

- Know that peace is one of the fruits of the Holy Spirit.
- That at the celebration of Mass we share the sign of Christ's peace with each other.

## FURTHER DEVELOPMENT

Use religious art to develop ideas about the Pentecost event.

Find Damascus on the map.

Explore different ways in which Christians can work to create peace in families, the local community and the world.

## RELATED SCRIPTURE

*Acts of the Apostles 2: 1-17* – Pentecost Day

*Mk. 1: 1-13* – The Baptism of Jesus

*Acts of the Apostles* – The Conversion of St. Paul

## OTHER LINKS

Geography links: Find Jerusalem and Damascus on the Map.

## COLLECTIVE WORSHIP

- Using the words of calling down the Holy Spirit on the gifts of bread and wine at Mass, reflect with the children about the presence of Christ through the power of the Holy Spirit.
- The Holy Spirit gave the Apostles courage and strength to follow Christ.
- Reflect upon the need for these gifts today.
- Write some class prayers asking the Holy Spirit to bring peace and reconciliation with people in need.

## EVALUATION

**What went well?**

**Which areas of planning need to be developed/adapted next time?**

**What needs to be revisited/developed in a later unit?**