

Biology - Animals including Humans progression: Year 1 - Year 6

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
identify and name a variety of common animals that are carnivores, herbivores and omnivores	notice that animals, including humans, have offspring which grow into adults	identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat	describe the simple functions of the basic parts of the digestive system in humans	describe the changes as humans develop to old age	identify and name the main parts of the human circulatory system
identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals	find out about and describe the basic needs of animals, including humans, for survival (water, food and air)	identify that humans and some other animals have skeletons and muscles for support, protection and movement	identify the different types of teeth in humans and their simple functions		describe the functions of the heart, blood vessels and blood
describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)	describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene		construct and interpret a variety of food chains, identifying producers, predators and prey		recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense					describe the ways in which nutrients and water are transported within animals, including humans