

Biology - Living Things and their Habitats progression: Year 1 - Year 6

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	explore and compare the differences between things that are living, dead, and things that have never been alive		recognise that living things can be grouped in a variety of ways	describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird	describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
	identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other		explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment	describe the life process of reproduction in some plants and animals	give reasons for classifying plants and animals based on specific characteristics
	identify and name a variety of plants and animals in their habitats, including microhabitats		recognise that environments can change and that this can sometimes pose dangers to living things		
	describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food				